

Teaching Methodology A: French (H002240)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)	Dutch, French	Gent	peer teaching seminar independent work
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Lecturers in academic year 2024-2025

Verroens, Filip	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Exchange Programme Linguistics and Literature	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

Teaching languages

French, Dutch

Keywords

Teaching French as a foreign language, teaching methodology of French as a foreign language

Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on www.ugent.be/educatievemaster

Contents

This course unit (1) focuses on the theoretical content about acquiring knowledge and skills in French as a foreign language and (2) extends and implements its application in practice.

This course unit introduces the following modules:

- Module 1: Le métier de prof
- Module 2: L'enseignement du FLE
- Module 3: curriculum FLE
- Module 4: Planning et préparation
- Module 5: Les connaissances
- Module 6: Les compétences
- Module général: ressources

In preparation of the internship A, students prepare and present a short lesson during the microteaching sessions.

Initial competences

Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via www.ugent.be/educatievemaster.

Final competences

1

2

3

4

5

6 1 having advanced language competencies (at C1 level for the oral skills, at C1-C2 level for the written skills);

2 having advanced competencies in linguistic and literary analysis, applied to French

3 translating theoretical insights from teaching methodology French into the classroom

4 observing and analysing the starting situations

5 formulating (lesson) objectives

6 creating lesson plans

7 selecting and applying teaching methods

8 using available media to create a lesson that ties in with the world of the learners

9 passing on knowledge to the learners in a smooth, correct and adapted language

7

8

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Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Students attend interactive lectures and seminars for the theoretical part.

For the exercise part, the following teaching methods are used:

- peer teaching: practical classes (microteaching) in preparation of the internship
- group work
- independent learning

LIO guidelines can be found in the LIO manual.

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

Study material

Type: Syllabus

Name: Syllabus

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

References

References in syllabus

Course content-related study coaching

Study coaching is conducted by the teaching assistants. Interactive support via Ufora.

Classes on Wednesday 8.30 AM - 11.15 AM

Feedback on the exercises can be obtained during the lesson.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

1. Oral exam

2. Continuous assessment on the basis of assignments and cooperation during the lessons.

Participation in all the modules is mandatory in order to pass the course unit.

Exchange students are evaluated on the basis of compensating activities.

The student-teachers (teachers in training) in a LLO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.+ oral exam

Calculation of the examination mark

PE: 50%

NPE: 50%

Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

Facilities for Working Students

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.