

## Teaching Methodology B: French (H002241)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch, French

Gent

independent work

peer teaching

seminar

### Lecturers in academic year 2023-2024

Verroens, Filip

LW06

staff member

Hadermann, Pascale

LW06

lecturer-in-charge

### Offered in the following programmes in 2023-2024

**crdts**

**offering**

Master of Science in Teaching in Languages(main subject Applied Language Studies)

3

A

Master of Science in Teaching in Languages(main subject Linguistics and Literature)

3

A

Exchange Programme Linguistics and Literature

3

A

Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)

3

A

Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)

3

A

Master of Science in Teaching in Languages (abridged programme)

3

A

### Teaching languages

French, Dutch

### Keywords

Teaching French as a foreign language, teaching methodology of French as a foreign language

### Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

This course unit (1) focuses on the theoretical content about differentiated teaching, evaluating and lifelong learning in French as a foreign language and (2) extends and implements its application in practice.

### Contents

This course unit introduces the following modules:

- the language class French: differentiating and activating teaching methods, electronic learning environment
- evaluating knowledge and skills of French as a foreign language: evaluation methods, test development, tests in accordance with the CEFR, error analysis
- interdisciplinarity and research: project-based teaching, research competencies
- Interlanguage and error analysis

In preparation of the follow-up internship II, students prepare a short lesson in which differentiating and activating teaching methods are important. They present their lesson during the microteaching sessions in which ICT teaching methods take center stage.

### Initial competences

Students have acquired the learning outcomes of the Bachelor of Arts in Linguistics and Literature or Applied Language Studies, and the course units 'Introduction to Teaching Methodology: French' and 'Teaching Methodology: French I'.

## **Final competences**

- 1 having advanced language competencies (at C1-C2 level for the oral skills, at C2 level for the written skills)
- 2 having advanced competencies in linguistic and literary analysis, applied to French;
- 3 having didactic research competencies;
- 4 broadening the theoretical and practical didactic knowledge and critically reflecting from a classroom perspective;
- 5 selecting teaching methods which are adapted to the study material and the target audience;
- 6 reviewing and assessing different parts of the course unit French;
- 7 determining the correct evaluation methods;
- 8 recognizing and remedying language problems of foreign language learners of French;
- 9 formulating constructive, motivating feedback;
- 10 formulating and developing research competencies for learners: defining and working out (inter)disciplinary topics for small research assignments and projects;
- 11 having knowledge of the professional associations and possible refresher courses
- 12 be able to apply digital tools during one or more phases of the teaching process

## **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Group work, Seminar, Independent work, Peer teaching

## **Extra information on the teaching methods**

Students attend interactive lectures and seminars for the theoretical part. For the exercise part, the following teaching methods are used:

- peer teaching: practical classes (microteaching) in preparation of the internship
- group work: exercises
- self-reliant study activity

## **Learning materials and price**

Syllabus, powerpoint and support via the electronic learning platform Ufora.

## **References**

References in syllabus

## **Course content-related study coaching**

Study coaching is conducted by the teaching assistants. Interactive support via Ufora.  
Feedback on the exercises can be obtained during the lesson or on appointment.  
Collectieve class on wednesday van 8.30 tot 11.15 (didacticum, Rozier 44).

## **Assessment moments**

continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

## **Examination methods in case of periodic assessment during the second examination period**

## **Examination methods in case of permanent assessment**

Participation, Peer and/or self assessment, Assignment

## **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

## **Extra information on the examination methods**

Continuous assessment on the basis of assignments and cooperation during the lessons.  
Participation in all the modules is mandatory in order to pass the course unit.  
Exchange students are evaluated on the basis of compensating activities.  
The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.

## **Calculation of the examination mark**

Continuous assessment: 100% (microteaching & peer feedback, paper, exercises during the seminars)

Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

#### **Facilities for Working Students**

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.