

Teaching Methodology A: Greek (H002242)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 3.0	Study time 90 h	Contact hrs	17.5 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	seminar peer teaching
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Lecturers in academic year 2023-2024

Cool, Wim	LW07	staff member
De Herdt, Katja	LW07	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Master of Science in Teaching in Languages (main subject Linguistics and Literature)	3	A
Exchange Programme Linguistics and Literature	3	A
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

Teaching languages

Dutch

Keywords

teaching methodology, Greek, reading method, teaching grammar, canon

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

- features of the principal reading methods and exercises on the use of the sight-reading method
- teaching Greek grammar in an inductive way
- the Greek school canon, teaching literature and text interpretation, linking Greek texts to modern society
- designing lesson formats and study materials for Greek literature and grammar lessons
- exercises in questioning and error analysis
- class management and ICT-tools

Initial competences

For more information, see www.ugent.be/educatievemaster

Final competences

- 1 to show advanced ability in analysing Greek literature and grammar
- 2 to discuss the possibilities and weak points of various methods for reading Greek texts

- 3 to fit grammar acquisition and reading to sight reading, making use of predictions
- 4 to fit the selection of Greek texts to, modern society and to the diversity in pupils' interests and learning profile
- 5 to impel pupils to analyse, in a critical way, Greek texts as well as their relationship to the historical context and their reception in European culture
- 6 to teach Greek grammar to beginners in an inductive way, with a critical awareness of the advantages and disadvantages of various methods
- 7 to give effective feedback on pupils' errors and questions regarding Greek grammar and texts
- 8 making judicious use of ICT applications that favour activating Greek instruction

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Microteaching, seminar

Extra information on the teaching methods

There can be a mix of on campus lectures and online instruction.

Learning materials and price

- Wim Cool en Katja De Herdt, Syllabus Vakdidactiek A Grieks. Universiteit Gent.
- handouts and reader available on Ufora
- printing cost 8 euro

References

- ADEMA, S. (2017), *Taalverwerving en taalbeschouwing Grieks en Latijn : vakdidactische kennis*. Amsterdam University Press.
- GRUBER-MILLER, J.(2006). Teaching Writing in Beginning Latin and Greek, in GRUBER - MILLER, J. ed., *When Dead Tongues Speak. Teaching Beginning Greek and Latin*, Oxford: OUP, 190-219.
- VAN DER PLAAT, A. (2015) Mythoi en Logoi. Sprookjes en feiten aangaande het leesonderwijs Grieks, in K. De Herdt, *Taal in tekst. Taalbeschouwing en het klassieketaalonderwijs*. Didactica Classica Gandensia 51, pp. 39-60.

Course content-related study coaching

students are encouraged to interact during the seminars

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, assignment

Examination methods in case of permanent evaluation

Assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Details on periodic evaluation: written exam, testing the student's ability to apply didactic theory to Greek text fragments and grammar

Details on permanent evaluation:

- Method: micro-teaching
- Frequency: 1
- Description of second exam opportunity: paper

Calculation of the examination mark

written exam: 75% of the final mark, micro-teaching 25%

Facilities for Working Students

to be discussed