

## Teaching Methodology A: Dutch as a Foreign Language (H002266)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

seminar

independent work

### Lecturers in academic year 2023-2024

De Valck, Katrien

LW22

staff member

Lybaert, Chloé

LW22

lecturer-in-charge

Strybol, Jan

LW22

co-lecturer

### Offered in the following programmes in 2023-2024

	crdts	offering
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Health Sciences(main subject Medical Sciences)	3	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	3	A
Exchange Programme Linguistics and Literature	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

### Teaching languages

Dutch

### Keywords

NT2 (Dutch as a Foreign Language)-landscape and target groups, adult education, teaching methods

### Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster)

### Contents

This course unit introduces the following topics:

- Organisation of the NT2-landscape: institutions and offer (OKAN (i.e. reception classes for non-Dutch speaking newcomers), centres for adult education, basic

- education, higher education);
- Overview of the diversity of the NT2-target groups (newcomers -18, less-educated people, higher-educated people);
- Specific characteristics of language acquisition by adult NT2-learners;
- Offer materials NT2-education (textbooks, websites and tools);
- Language acquisition theories (implicit and explicit learning, formal and informal learning);
- Assessment of specific learning objectives in different NT2-areas (levels, educational profiles, developmental objectives);
- Elementary knowledge about giving feedback on skills (this will be further explored in Teaching Methodology B: Dutch as a Foreign Language);
- Teaching methods for NT2-education (speaking, having conversations, writing, reading and listening).

### **Initial competences**

Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via

[www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

Students are expected to have a high proficiency in Dutch (level C1 in the CEFR). Exceptions for exchange students who wish to teach Dutch in a non-native environment (Dutch as a Foreign Language) need to be discussed individually with the teachers.

### **Final competences**

- 1 Students can demonstrate their knowledge of the NT2-landscape - institutions and offer
- 2 Students can demonstrate and apply their knowledge about the characteristics of the different NT2-target groups (newcomers -18, less-educated people, higher-educated people)
- 3 Students can apply their knowledge about the levels (incl. CEFR) and critically reflect about this
- 4 Students can formulate lesson objectives
- 5 Students can put into practice the theory about teaching methods for NT2-education: they can analyse and adapt existing methods and course material for NT2-education
- 6 Students can translate their knowledge about language acquisition theories into the development of teaching methods (receptive and productive skills) and into the classroom.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

[Due to COVID19, alternative methods can be rolled out if necessary.]

The LIO guidelines can be found in the LIO manual.

### **Learning materials and price**

Powerpoint presentations and articles/book chapters are available on the electronic learning environment.

Textbook:

Kuiken, Folkert & Sible Andringa (red.). 2022. Handboek Nederlands als Tweede Taal in het Volwassenenonderwijs. Bussem: Uitgeverij Coutinho.

(This textbook is also used in Teaching Methodology B: Dutch as a Foreign Language.)

### **References**

### **Course content-related study coaching**

Study coaching is conducted by the teaching assistant / tutor.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment

**Examination methods in case of permanent assessment**

Participation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Extra information end-of-term assessment: oral exam with open questions.

Extra information continuous assessment: Continuous assessment on the basis of assignments, cooperation and attitude. Attendance in class is mandatory.

Description second exam opportunities: second exam opportunities are possible.

However, students should take into account that some exercises or practical classes cannot be compensated by a replacement task.

Feedback can be obtained by appointment.

[Due to COVID19 alternative evaluation methods may be rolled out if necessary.]

**Calculation of the examination mark**

The end-of-term assessment counts for 50% and the continuous assessment counts for 50%.

Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

Partial results for which the student obtained at least half of the marks can be transferred to the next exam period within the same academic year. Partial results are never rounded off.

**Facilities for Working Students**

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.