

Teaching Methodology A: Dutch as a Foreign Language (H002266)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)	Dutch	Gent	group work	0.0h
			independent work	
			seminar	

Lecturers in academic year 2024-2025

De Valck, Katrien	LW22	staff member
Strybol, Jan	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Health Sciences(main subject Medical Sciences)	3	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	3	A
Master of Science in Speech Language and Hearing Sciences(main subject Audiology)	3	A
Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)	3	A
Exchange Programme Linguistics and Literature	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

Teaching languages

Dutch

Keywords

Dutch L2-landscape and target groups, adult education, teaching methods

Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on www.ugent.be/educatievemaster

Contents

This course unit introduces the following topics:

- Organisation of the Dutch L2 landscape: institutions and offer (OKAN (i.e. reception classes for non-Dutch speaking newcomers), centres for adult education, basic education, higher education);
- Overview of the diversity of the Dutch L2 target groups (newcomers -18, less-educated people, higher-educated people);
- Specific characteristics of language acquisition by adult L2 learners;
- Offer materials Dutch L2 education (textbooks, websites and tools);
- Language acquisition theories (implicit and explicit learning, formal and informal learning);
- Assessment of specific learning objectives in different Dutch L2 areas (levels, educational profiles, developmental objectives);
- Elementary knowledge about giving feedback on skills (this will be further explored in Teaching Methodology B: Dutch as a Foreign Language);
- Teaching methods for Dutch L2 education (speaking, having conversations, writing, reading and listening).

Initial competences

Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via www.ugent.be/educatievemaster.

Students are expected to have a high proficiency in Dutch (level C1 in the CEFR). Exceptions for exchange students who wish to teach Dutch in a non-native environment (Dutch as a Foreign Language) need to be discussed individually with the teachers.

Final competences

- 1 Students can demonstrate their knowledge of the Dutch L2 landscape (institutions and offer).
- 2 Students can demonstrate and apply their knowledge about the characteristics of the different Dutch L2 target groups (newcomers -18, less-educated people, higher-educated people)
- 3 Students can apply their knowledge about the levels (incl. CEFR) and critically reflect about this
- 4 Students can formulate lesson objectives
- 5 Students can put into practice the theory about teaching methods for Dutch L2 education: they can analyse and adapt existing methods and course material for Dutch L2 education.
- 6 Students can translate their knowledge about language acquisition theories into the development of teaching methods (receptive and productive skills) and into the classroom.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

The LIO guidelines can be found in the LIO manual.

Study material

Type: Handbook

Name: Handboek Nederlands als tweede taal in het volwassenenonderwijs

Indicative price: € 58

Optional: no

Language : Dutch

Author : Folkert Kuiken & Sible Andringa
ISBN : 978-9-04690-835-8
Number of Pages : 480
Online Available : No
Available in the Library : No
Available through Student Association : Yes
Usability and Lifetime within the Course Unit : intensive
Usability and Lifetime within the Study Programme : intensive
Usability and Lifetime after the Study Programme : occasionally
Additional information: This handbook is also used in 'Vakdidactiek B: Nederlands niet-thuistaal'.

References

Course content-related study coaching

Study coaching is conducted by the teaching assistant / tutor.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Extra information end-of-term assessment: oral exam with open questions.

Extra information continuous assessment: continuous assessment on the basis of assignments, cooperation and attitude. Attendance in class is mandatory.

Description second exam opportunities: second exam opportunities are possible. However, students should take into account that some exercises or practical classes cannot be compensated by a replacement task.

Feedback can be obtained by appointment.

Calculation of the examination mark

The end-of-term assessment counts for 50% and the continuous assessment counts for 50%.

Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

Partial results for which the student obtained at least half of the marks can be transferred to the next exam period within the same academic year. Partial results are never rounded off.

Facilities for Working Students

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.