

## Extended Additional Internship (H002314)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits** 6.0      **Study time** 162 h      **Contact hrs** 5.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (year)	Dutch	Gent	work placement	0.0 h
			integration seminar	5.0 h

### Lecturers in academic year 2022-2023

De Landtsheer, Koen	LW03	staff member
De Langhe, Sofie	LW03	staff member
Ducheyne, Frederika	LW03	staff member
Ranson, Jens	LW03	staff member
De Wever, Bruno	LW03	lecturer-in-charge

### Offered in the following programmes in 2022-2023

	crdts	offering
Master of Science in Teaching in Languages (main subject African Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	6	A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)	6	A
Master of Science in Teaching in Languages (main subject East European Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (main subject History)	6	A
Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)	6	A
Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (main subject Philosophy)	6	A
Master of Science in Teaching in Languages (abridged programme) (main subject African Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Archaeology)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Art History, Musicology and Theatre Studies)	6	A
Master of Science in Teaching in Languages (abridged programme) (main subject East European Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject History)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Moral Sciences)	6	A
Master of Science in Teaching in Languages (abridged programme) (main subject Oriental Languages and Cultures)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Philosophy)	6	A
Master of Science in Teaching in Arts and Humanities (abridged programme)	6	A

### Teaching languages

Dutch

### Keywords

didactics, pre-service training

### **Position of the course**

This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the educational master's programme UGent, as included in the course sheet and concretised in the competence matrix, to be consulted at <https://www.ugent.be/pp/nl/opleidingen/educatieve-master>

### **Contents**

The short extension internship is in line with the course didactics that students follow in parallel and the associated teaching qualifications. The learning content of the internship is in line with the subject content of the students in the master's programme. Because this is an extension internship, the concrete details (target group, educational setting, nature of the activities, etc.) are determined in consultation between the student and the teaching team. There are at least 8h of observation and 20h of independent design and supervision of learning processes in secondary education. For higher education, the specific content is individually agreed upon between the student and the didactic team. Internships outside of education can be credited according to the key 1 SP = load of 27h.

### **Initial competences**

You can download the list of prerequisites on <https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=H002314&taal=en>.

Meet the admission requirements for the educational master's programme

### **Final competences**

- 1 Independently design a teaching-learning environment
- 2 Realization of real educational contexts in accordance with the vision, knowledge and skills developed in the other course units of the educational master's program
- 3 Match learning objectives, work formats, and evaluation methods to the initial situation of the target audience.
- 4 Be able to critically reflect on own actions and learning process during and after the internship, either individually or in group.
- 5 Be able to report in a structured manner on the work performed and the underlying decision process
- 6 Communicate appropriately and clearly with pupils/students, colleagues and parents and be able to maintain a professional and deontological attitude
- 7 Use the Dutch language correctly and appropriately
- 8 Administer urgent assistance if needed
- 9 Be able to deal with feedback in a constructive manner
- 10 Demonstrate appropriate attitude
- 11 Framing a teacher's job within an educational context

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Integration seminar, work placement

### **Extra information on the teaching methods**

To be discussed with teaching team

### **Learning materials and price**

There are supporting internship documents for the different internship activities. These documents are available on the electronic learning environment Ufora

### **References**

### **Course content-related study coaching**

The supervision of the internship on the spot is done by the mentor(s) at the place where the educational activity takes place. The supervision relates to the preparation and realisation of the activity. The mentor(s) assess(es) the internship according to predetermined criteria laid down in a lesson evaluation document. The guidance and evaluation of the student by the

mentors is laid down in an agreement, in which the rights and obligations of the student towards the internship are formulated. The guidance of the mentor(s) also concerns the ingrowth in the internship. The internship mentor (linked to the program, in this case the educational didactician and/or educational supervisor) is responsible for the contact with the internship, the individual supervision, feedback and guidance (if possible during a visit to the internship), the coordination, follow-up and guidance during the internship.

#### **Evaluation methods**

continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

#### **Examination methods in case of periodic evaluation during the second examination period**

#### **Examination methods in case of permanent evaluation**

Portfolio, skills test, report

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The students create a portfolio including observations; lesson preparations, learning materials, tests, etc.; evaluations by the mentor(s) and the internship supervisor; the student's own reflection reports; the interim learning objectives formulated by the student; a synthesis report with an assessment of the student's own learning progress. There is a final discussion about this within the program with the responsible tutor and/or internship supervisor. For the student-teachers in an LIO job, permanent evaluation is provided via the alternative assignment which they elaborate in the portfolio trajectory.

#### **Calculation of the examination mark**

The student is assessed on the whole of the evaluations on the different internships, including the basic competences for teachers and the components language and attitudes. This gives a total score on 100 points. Students must be enrolled in the role for the educational master's programme by 15 October at the latest. As presence in the exercises is mandatory, the student must be present in the first lesson of the corresponding subject didactics. Internship lessons for which the time and location are not communicated to the course didactics in time do not apply. LIO students also register for the first lesson. The student who withdraws from period-related and/or non-period-related evaluations receives a final grade that cannot be decided upon.

#### **Facilities for Working Students**

Work students contact the teaching team to discuss the specific situation.