

## Advanced Issues in Social Psychology (H002367)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)

Dutch

Gent

seminar

**Lecturers in academic year 2026-2027**

Van Hiel, Alain

PP07

lecturer-in-charge

Bostyn, Dries

PP07

co-lecturer

Dierckx, Kim

PP07

co-lecturer

Giletta, Matteo

PP07

co-lecturer

**Offered in the following programmes in 2026-2027**

**crdts**

**offering**

[Bachelor of Science in Sociology](#)

6

A

[Master of Science in Psychology\(main subject Theoretical and Experimental Psychology\)](#)

6

A

**Teaching languages**

Dutch

**Keywords**

Certain course competences of experimental social psychology

**Position of the course**

- This course contributes to the educational line experimental psychology and is an advanced course in social psychology.

**Contents**

The content depends on the chosen topic.

Topics can be chosen from the following domains: self-concept, self-esteem, person perception, attitudes, social schemata, stereotypes, automaticity, motivated cognition, group processes.

**Initial competences**

Sociale Psychologie, Sociale Cognitie en Groepsprocessen

**Final competences**

- 1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
- 2 To know the recent developments in the domain of social psychology.
- 3 To define, prepare and develop a research question.
- 4 To be able to choose among a multitude of research methods and techniques.
- 5 To be able to design and evaluate a study.
- 6 To select and integrate literature in order to create knowledge.
- 7 To cooperate with colleagues, principals and staff.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Group work, Seminar

## Extra information on the teaching methods

Seminars with discussion groups. Developing a research proposal.

## Study material

Type: Reader

Name: separate articles (primary literature)

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Pages : 200

Oldest Usable Edition : Not relevant, this is primary literature

Available on Ufora : Yes

Online Available : Yes

Available in the Library : Yes

Available through Student Association : No

Additional information: Students consult articles while writing a research paper. They do not need to download them.

Moreover, the articles are freely available.

## References

Duckitt, J., & Sibley, S. B. G. (2009). A dual-process motivational model of ideology, politics, and prejudice. *Psychological Inquiry*, 20, 98-109.

Kim, P., Dirks, K. T., & Cooper, C. D. (2009). The repair of trust: A dynamic bilateral perspective and multilevel conceptualization. *Academy of Management Review*, 34, 401-422.

Haesevoets, T., De Cremer, D., De Schutter, L., McGuire, J., Yang, Y., Jian, X., & Van Hiel, A. (in press). Transparency and Control in Email Communication: The More the Supervisor is Put in cc the Less Trust is Felt. *Journal of Business Ethics*.

Hewstone, M. (2009). Living apart, living together? The role of intergroup contact in social integration. *Proceedings of the British Academy*, 162, 243-300.

Kruglanski, A. W., Dechesne, M., Orehek, E., & Pierro, A. (2009). [Three decades of lay epistemics: The why, how, and who of knowledge formation](#). *European Review of Social Psychology*, 20, 146-191.

Prinstein, P. J., & Gilette, M. (2020). Future Directions in Peer Relations Research, *Journal of Clinical Child & Adolescent Psychology*, 49, 556-572.

Van Assche, J., Roets, A., Van Hiel, A., & Dhont, K. (2019). Diverse Reactions to Ethnic Diversity: The Role of Individual Differences in Authoritarianism. *Current Directions in Psychological Science*, 28, 523-527.

Van Hiel, A., De keersmaecker, J., Onraet, E., Haesevoets, T., Roets, A., & Fontaine, J. R. J. (2019). The relationship between emotional abilities and right-wing and prejudiced attitudes. *Emotion*, 19, 917-922.

Van Hiel, A., Onraet, E., Bostyn, D H, Stadeus, J., Haesevoets, T., Van Assche, J., & Roets, A. (2020). A meta-analytic integration of research on the relationship between right-wing ideological attitudes and aggressive tendencies. *European Review of Social Psychology*, 31, 183-221.

## Course content-related study coaching

- Interactive support using Ufora.
- Office hours: Kim Dierckx, Monday 10am to 12am.

## Assessment moments

continuous assessment

## Examination methods in case of periodic assessment during the first examination period

## Examination methods in case of periodic assessment during the second examination period

## Examination methods in case of permanent assessment

Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Extra information on the examination methods

Evaluation of written and oral reports.

This course assumes the responsible use of generative artificial intelligence (GAI).

During the lessons, what this means will be explained.

(Approved)

Feedback on the non-periodical evaluation:  
on request by student, during all the phases of the task.

#### **Calculation of the examination mark**

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

#### **Facilities for Working Students**

Possibility of feedback by appointment during and after office hours