

Advanced Issues in Social Psychology (H002367)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1) Dutch Gent seminar

Lecturers in academic year 2026-2027

Van Hiel, Alain	PP07	lecturer-in-charge
Bostyn, Dries	PP07	co-lecturer
Depauw, Hilde	PS04	co-lecturer
Dierckx, Kim	PP07	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Science in Sociology	6	A
Master of Science in Psychology(main subject Theoretical and Experimental Psychology)	6	A

Teaching languages

Dutch

Keywords

Certain course competences of experimental social psychology

Position of the course

- This course contributes to the educational line experimental psychology and is an advanced course in social psychology.

Contents

The content depends on the chosen topic.
Topics can be chosen from the following domains: self-concept, self-esteem, person perception, attitudes, social schemata, stereotypes, automaticity, motivated cognition, group processes.

Initial competences

Sociale Psychologie

Final competences

- 1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
- 2 To know the recent developments in the domain of social psychology.
- 3 To define, prepare and develop a research question.
- 4 To be able to choose among a multitude of research methods and techniques.
- 5 To be able to design and evaluate a study.
- 6 To select and integrate literature in order to create knowledge.
- 7 To cooperate with colleagues, principals and staff.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar

Extra information on the teaching methods

Seminars with discussion groups. Developing a research proposal.
This course assumes the responsible use of generative artificial intelligence (GAI).
During the lessons, what this means will be explained.
No lecture recordings will be made available.

Study material

Type: Reader

Name: separate articles (primary literature)
Indicative price: Free or paid by faculty
Optional: no
Language : English
Number of Pages : 200
Oldest Usable Edition : Not relevant, this is primary literature
Available on Ufora : Yes
Online Available : Yes
Available in the Library : Yes
Available through Student Association : No
Additional information: Students consult articles while writing a research paper. They do not need to download them.
Moreover, the articles are freely available.

References

De Jong, K., Yassen, N. M., Seinen, T. M., Nimphy, C., Platania, N. M., Hughes, N. L., & Steggles, K. (2025). Physiological, acoustic, and self-reported responses to benign and challenging therapy situations: A pilot study with psychotherapy trainees. *Psychotherapy Research*, 1–10. <https://doi.org/10.1080/10503307.2025.2539403>

Ellemers, N., van der Toorn, J., Paunov, Y., & van Leeuwen, T. (2019). The Psychology of Morality: A Review and Analysis of Empirical Studies Published From 1940 Through 2017. *Personality and Social Psychology Review*, 23, 332-366.

Greene, J. D. (2008). The secret joke of Kant's soul. In W. Sinnott-Armstrong (Ed.), *Moral psychology, Vol. 3. The neuroscience of morality: Emotion, brain disorders, and development* (pp. 35–80). Boston Review.

Major, B., Mendes, W. B., & Dovidio, J. F. (2013). Intergroup relations and health disparities: a social psychological perspective. *Health Psychologu*, 32, 514-524. doi: 10.1037/a0030358.

Paxton, J. M., Ungar, L., & Greene, J. D. (2012). Reflection and reasoning in moral judgment. *Cognitive Science*, 36(1), 163–177.

Stanger, N., & Backhouse, S. H. (2020). A Multistudy Cross-Sectional and Experimental Examination Into the Interactive Effects of Moral Identity and Moral Disengagement on Doping. *Journal of Sport and Exercise Psychology*, 42, 185-200.

Course content-related study coaching

- Interactive support using Ufora.
- Office hours: Kim Dierckx, Monday 10am to 12am.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Evaluation of written and oral reports.

Feedback on the non-periodical evaluation:

on request by student, during all the phases of the task.

Calculation of the examination mark

The course consists of continuous assessment not tied to exam periods:

- Presentations: 60%
- Research proposal: 40%

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

If a student obtains less than 10/20 on one or more components of the continuous assessment, they can no longer pass the course as a whole. If the final score would nevertheless be a mark of ten or more out of twenty, this will be reduced to the highest unsuccessful mark (i.e., 9/20).

Facilities for Working Students

Possibility of feedback by appointment during and after office hours