

Educational Workfields and International Learning Experiences (H002529)

Course size *(nominal values; actual values may depend on programme)*

Credits 7.0 **Study time 210 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)	Dutch	Gent	excursion	0.0h
			seminar	0.0h

Lecturers in academic year 2026-2027

De Wever, Bram PP23 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Educational Sciences(main subject Education, Development, and Cultural Pedagogy)	7	A

Teaching languages

Dutch

Keywords

Professional development, learning environments, educational sciences, workfield experience, competence development

Position of the course

This course is situated within the Master in Educational Sciences, specialization Education, Development, & Cultural Pedagogy. Students have the opportunity to become acquainted with a wide range of professional fields through contact with alumni and employers, and visits to concrete settings. Students start these explorations from their own competency portfolio, in which they conduct a SWOT analysis of their own competencies in relation to these diverse settings.

Contents

This course pushes students to evaluate their readiness for the workplace by getting acquainted with the wide variety of professional settings where graduates take up roles and responsibilities. Students start doing this by building on an analytical framework. This framework is based on the competence list of this program. In view of each competence check to what extent they are ready to function in line with this specific competence. Students get indicators that help them evaluate their readiness towards the profession in line with each competence. Next, they carry out a strengths-weakness-opportunities-threats (SWOT) analysis.

The lecturers linked to this course build on their professional (inter)national networks to develop a workfield offer in teacher education settings, publishing companies, research settings, media development companies, policy agencies, developing countries settings, professional development institutions, labor conduction agencies ... This variety should cover settings where professionals function at the micro, meso and macro level.

The workfield experiencers help students to understand their own continuous development needs. The reflections on their strengths and weaknesses will result in the design of a personal development plan. This is to be an operational plan by looking for training opportunities, courses, consultation activities, buddy systems ... In this way students also get acquainted with the (inter)national professional training and development field. The SWOT, analysis and operational personal development plan will be documented in an electronic assignment in Ufora.

Initial competences

Final competences

- 1 Being able to interpret the diversity of processes and situations within education, development, and cultural pedagogy from different perspectives.
- 2 Dispose of a critical, deontological and ethical professional attitude that bears witness to a scientific orientation, integrity and independence in research and practice.
- 3 Take a position towards complex pedagogical, educational or orthopedagogical problems and critically assess the value of various points of view.
- 4 Independently, systematically and critically reflect on one's own thinking and actions and translate this reflection into adequate solutions. Design, implement, reflect on and report on plans for one's own professional development and lifelong learning.
- 5 Integrate international frameworks, cultural involvement and respect for diversity in pedagogical, educational and orthopedagogical actions and research.
- 6 Participate in forms of management, control and evaluation of policy from a pedagogical professionalism.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Excursion, Independent work

Extra information on the teaching methods

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained. Active participation is expected. This course is not designed for self-study or distance learning. Participation in field visits is required. An alternative may be provided only in exceptional cases and after prior contact with the lecturers. No lecture recordings will be made available for this course.

Study material

Type: Slides

Name: Onderwijskundige werkvelden
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No

Type: Excursion

Name: Onderwijskundige werkvelden
Indicative price: € 80
Optional: no
Additional information: Estimate for travel to site visits.

References

Course content-related study coaching

- Support during info-sessions and via Ufora (documents, forum, etc.)
- Intermediate feedback session in view of screening the current quality of the assignment

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Evaluation is based on:

- Active participation during the seminars
- Active participation in the mandatory field visits
- Evaluation of the assignment; this evaluation emphasizes the strengths-weakness analysis on the one hand and the development of a professional development plan on the other hand (plans of action linked to subcompetences freely chosen by the student).
- An oral (poster) presentation is expected.

Rubrics have been made available to support self and final evaluation of the work of the students.

Calculation of the examination mark

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students

Working students may, after prior contact, make use of the alternative to participate if their work prevents them from being present at the time of the field visits or classes.