

Practice Oriented Educational Research Project in Cultural Sciences (H002562)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings in academic year 2026-2027

J (Year)

Dutch

Gent

Lecturers in academic year 2026-2027

De Langhe, Sofie

LW03

staff member

De Schrijver, Jelle

LW01

lecturer-in-charge

Aerts, Koen

LW03

co-lecturer

Van Dyck, Edith

LW17

co-lecturer

Offered in the following programmes in 2026-2027

crdts

offering

Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Archaeology)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Art History, Musicology and Theatre Studies)

6

J

Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject History)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)

6

J

Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)

6

J

Master of Science in Teaching in Arts and Humanities (abridged programme)

6

J

Teaching languages

Dutch

Keywords

- Scientific reporting
- Methodological elaboration based on an educational problem statement
- Ethical code
- Practice-based and/or design-based research
- Inquiry-based attitude

Position of the course

This course contributes to the realization of the competencies of the educational master's program at UGent, as included in the competency matrix. The formulated educational competencies are to be realized on the basis of specialized and integrated learning outcomes in an unknown and uncertain situation without clearly defined preconditions and with an explicit final responsibility.

Due to group allocation and the process evaluation, it is no longer possible to enroll in this course unit after November 1.

Contents

A full research cycle, including an educational problem statement, is completed within one's own subject domain and in accordance with the subject didactics followed. The master practice thesis focuses on the integration of the domain

competencies and the competencies related to teacher education. Students are expected to integrate subject matter and teacher education from a basic research attitude.

The manual (on Ufora) is an integral part of this study sheet and course unit.

Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting this course.

Final competences

- 1 Design a scientifically grounded solution to an educational problem.
- 2 Apply educational research methods appropriately.
- 3 Explain and apply the ethical and deontological dimensions of educational research and/or design.
- 4 Independently conduct education-related research in a methodologically sound manner.
- 5 Systematically search for, critically evaluate, select, and use theoretical and empirical knowledge (source materials) in relation to an education-relevant research question or practical context.
- 6 Systematically search for, collect, interpret, integrate, and present scientific information.
- 7 Explain and report on the relevance and implications of the master's practicum project for educational practice, based on the finding
- 8 Use appropriate language and communication skills throughout the process and in presenting the final product.
- 9 Collaborate professionally and purposefully with fellow students and/or relevant actors in the educational field in the development and implementation of the master's practicum project.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Master's dissertation, Group work, Seminar, Independent work

Extra information on the teaching methods

Students, working in groups, complete the full cycle of practice-based research or design a scientifically grounded solution to an educational problem. Research intervention sessions are organized by the supervisory team. Participation in research intervention 1 and 2 is mandatory. At designated moments, students receive feedback from an expert. Individual work is only permitted in justified exceptional cases, subject to approval by the course instructor.

Students produce a scientific elaboration of the conducted research or design a solution to an educational problem. This output may take various forms (e.g., poster, presentation, website, manual, popularizing text, experimental setup, etc.), to be determined in consultation with the expert and/or the supervisory team.

This course unit assumes a responsible use of generative artificial intelligence (GenAI). The guidelines clarify what this entails and also include the timeline for research intervention sessions, interim feedback moments, and the final presentation. The timeline differs for students graduating in February, who present their final work in January.

No lecture recordings are available.

Study material

Type: Software

Name: MaxQDA

Indicative price: Free or paid by faculty

Optional: yes

Type: Software

Name: SPSS Statistics

Indicative price: Free or paid by faculty

Optional: yes

Type: Software

Name: Transkriptor

Indicative price: Free or paid by faculty

Optional: yes

Type: Software

Name: R

Indicative price: Free or paid by faculty

Optional: yes

Type: Software

Name: Qualtrics

Indicative price: Free or paid by faculty

Optional: yes

Type: Other

Name: learning trail Ufora & poster

Indicative price: € 25

Optional: no

Language : Dutch

Available on Ufora : Yes

References

Course content-related study coaching

The student is responsible for completing the full research cycle, including associated midterm assignments, the development of a final product and its presentation. To support this research process, a learning path is offered on Ufora and the supervision team organizes research seminars. In addition, the student can receive intermediate feedback from an expert.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral assessment, Participation, Presentation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Students are supported throughout the year by a supervisory team and an expert. At the end of the research or design cycle, they present their final product. This takes place as a final presentation in the form of a pitch, followed by a Q&A session in which each student answers individual questions.

All students must strictly adhere to Ghent University guidelines regarding the use of generative artificial intelligence (GenAI) during the master's practicum project.

If an individual student within a group does not pass, an alternative assignment may be imposed—on the advice of the course instructor and provided that sufficient effort has been demonstrated. If the entire group does not pass, the non-period-bound assessment remains unchanged in its original form.

Calculation of the examination mark

The final grade consists of a process evaluation (50%) and a product evaluation (50%). The partial scores and final grade are determined on the basis of the assessment forms (see Ufora and the course guidelines).

(Approved)

Research intervision sessions 1 and 2 are mandatory components of the master's practicum trajectory. Attendance is required. In case of absence, the student must submit a valid justification.

- In case of unexcused absence from one of the research intervision sessions, the student cannot pass the process evaluation of the master's practicum.
- If a student is excused once or twice, this will be taken into account in the process evaluation.

The course instructor retains final responsibility for determining the final grade.

The final score is not necessarily a simple arithmetic average of the partial scores if their sum does not adequately reflect the final competencies. As a result, the final grade is an individual score and may differ between group members.