

## Practice Oriented Educational Research Project in Cultural Sciences (H002562)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0** **Study time 180 h**

### Course offerings in academic year 2026-2027

J (Year)	Dutch	Gent
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### Lecturers in academic year 2026-2027

De Langhe, Sofie	LW03	staff member
De Schrijver, Jelle	LW01	lecturer-in-charge
Aerts, Koen	LW03	co-lecturer
Van Dyck, Edith	LW17	co-lecturer

### Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Archaeology)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Art History, Musicology and Theatre Studies)	6	J
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject History)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)	6	J
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)	6	J
Master of Science in Teaching in Arts and Humanities (abridged programme)	6	J

### Teaching languages

Dutch

### Keywords

Scientific reporting, methodological elaboration based on a problem statement, code of ethics, scientific research, practical research, investigative attitude

### Position of the course

This course contributes to the realization of the competencies of the educational master's program at UGent, as included in the competency matrix. The formulated educational competencies are to be realized on the basis of specialized and integrated learning outcomes in an unknown and uncertain situation without clearly defined preconditions and with an explicit final responsibility.

### Contents

A full research cycle, including an educational problem statement, is completed within one's own subject domain and in accordance with the subject didactics followed. The master practice thesis focuses on the integration of the domain competencies and the competencies related to teacher education. Students are expected to integrate subject matter and teacher education from a basic research attitude.

The manual (on Ufora) is an integral part of this study sheet and course unit.

## **Initial competences**

Students are expected to have acquired sufficient domain-specific knowledge before starting this course.

## **Final competences**

- 1 To interpret and apply the ethical and deontological dimensions of educational research.
- 2 Apply educational research methods appropriately.
- 3 Conduct educationally relevant research independently in a methodologically sound manner.
- 4 Searching for and selecting theoretical and empirical knowledge (source material) in function of an educationally relevant question or action situation.
- 5 Being able to systematically collect, search, interpret, integrate and present scientific information.
- 6 Interpret implications for educational practice based on findings from the Master's thesis.
- 7 Apply appropriate communication and language skills when presenting research.

## **Conditions for credit contract**

This course unit cannot be taken via a credit contract

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Practical, Independent work

## **Extra information on the teaching methods**

Master's dissertation, group work, seminar, independent work

The student goes through the cycle for practical research in group or individual. Research seminars are organized by the supervision team in which the student can participate. Students can also receive feedback through an expert.

The student produces a scientific elaboration of the research carried out. This elaboration can take different forms (poster, presentation, website, script, vulgarizing text, test set-up, ...) that are determined in consultation with the expert and the supervision team.

This course unit assumes responsible use of generative artificial intelligence (GenAI). The manual explains what is meant by this. It also includes a timeline for the research interview sessions, interim feedback moments, and the final presentation. The timeline differs for students who are able to graduate in February and give their final presentation in January.

## **Study material**

None

## **References**

### **Course content-related study coaching**

The student is responsible for completing the full research cycle, including associated midterm assignments, the development of a final product and its presentation. To support this research process, a learning path is offered on Ufora and the supervision team organizes research seminars. In addition, the student can receive intermediate feedback from an expert.

## **Assessment moments**

continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

## **Examination methods in case of periodic assessment during the second examination period**

## **Examination methods in case of permanent assessment**

Oral assessment, Participation, Presentation, Peer and/or self assessment, Assignment

## **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Students will present their final product at the end of the research cycle. This is done through a final presentation in the form of a pitch, followed by a Q&A session in which each student will answer questions.

If an individual student (within a group) does not pass, an alternative assignment may be imposed on the recommendation of the responsible lecturer and provided that demonstrable efforts have been made. If the entire group does not pass, the non-periodic evaluation will be retained in its original form.

#### **Calculation of the examination mark**

The final score consists of a process evaluation (50%) and a product evaluation (50%). The sub-scores and final score are determined based on the assessment forms (see Ufora and manual).

The responsible teacher retains the final responsibility for determining the final grade where the final score is not an exact average of the sub-scores, if the sum of the components does not adequately reflect the final competencies. As a result, the final score is an individual score and may vary from one group member to another.