

## Internship Art History (H002564)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 9.0**

**Study time 270 h**

**Course offerings in academic year 2026-2027**

J (Year)

Dutch

Gent

**Lecturers in academic year 2026-2027**

Rombaut, Eef

LW17

staff member

Van Dyck, Edith

LW17

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

[Master of Science in Teaching in Arts and Humanities \(main subject Archaeology\)](#)

**crdts**

**offering**

9

J

[Master of Science in Teaching in Arts and Humanities \(main subject Art History, Musicology and Theatre Studies\)](#)

9

J

[Master of Science in Teaching in Arts and Humanities \(abridged programme\)\(main subject Archaeology\)](#)

9

J

[Master of Science in Teaching in Arts and Humanities \(abridged programme\)\(main subject Art History, Musicology and Theatre Studies\)](#)

9

J

**Teaching languages**

Dutch

**Keywords**

educational settings, pre-service training

**Position of the course**

This course unit contributes to the realization of the basic competencies for teachers and the educational competencies of the educational master's program at UGent, as included in the program sheet.

The internship ties in with the subject didactics and the related teaching qualification.

The learning content of the internship is in line with the professional education of the students in the master's program.

There is a gradual build-up from observing to independently realizing and supervising teaching activities, from (relatively) simple to more complex teaching situations. Reflection on one's own actions is central to the internship concept.

When defining concrete internships, the diversity of the internship setting is taken into account in order to acquire the necessary competencies to adequately respond to the challenges as a teacher within metropolitan contexts, multilingualism, implementation of the Learning Support Decree.

The specific internship modalities are determined by the Educational Master's program committee and the Psychology Pedagogical Sciences (PP) faculty council. They are announced through the "Internship Manual" document.

Each discipline may impose its own expectations and requirements for the interpretation/distribution of internship hours. Moreover, the content of the internship can also differ depending on the number of internship subjects that a student takes in line with a subject didactics. This specific info is announced via the addendum to the internship manual that each subject didactics can add.

**Contents**

The content of the internship is consistent with the subject didactics and the related teaching qualification.

Specifically, this internship consists of 9h observation, 24h independent design and supervision of learning processes for a group of learners and participation in 3

meso activities. The prerequisites that the completion of the internship hours must meet are described in the internship manual.

Within the internship, attention is also paid to voice and speech, first aid and language policy through mandatory seminars.

#### Teachers in Training (LIO)

For students who, during the academic year, take up a teaching assignment in a level of education for which the educational master is training, the possible valorization within the internship is considered.

This valorization is granted a pro rata to the size, duration and content of the teaching assignment. See internship manual and LIO manual.

Both the internship manual and the LIO manual are an integral part of this study sheet.

#### Initial competences

You can download the list of prerequisites on [oasis.ugent.be?cursuscode=H002564&taal=en](https://oasis.ugent.be/?cursuscode=H002564&taal=en).

This course unit can only be taken up in the curriculum if a credit has been obtained beforehand for the corresponding subject didactics or if this subject didactics is taken simultaneously.

#### Final competences

- 1 Independently designing a teaching-learning environment
- 2 Realizing real educational contexts in accordance with the vision, knowledge and skills developed in the other course units of the educational master's programme
- 3 Adapting learning objectives, teaching methods and assessment methods to the initial situation of the target audience
- 4 Being able to reflect critically on one's own actions and learning process during and after the internship, either individually or in a group
- 5 Being able to report in a structured way on the work done and the underlying decision process
- 6 Communicating adequately and clearly with pupils/students, colleagues and parents and being able to adopt a professional and deontological attitude
- 7 Correct and adequate use of the Dutch language
- 8 The student is aware of potential voice problems so that they can be prevented or identified in a timely manner. The student has an understanding of the options for questioning voice skills
- 9 The student can deal appropriately with students with health problems
- 10 The student is aware that health and safety are important values
- 11 Knowing the range of tasks of a teacher within an educational context
- 12 Be able to deal with feedback in a constructive manner
- 13 Demonstrating appropriate attitudes
- 14 Framing the duties of a teacher within an educational context

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Lecture, Work placement

#### Extra information on the teaching methods

There are mandatory intervision sessions at which students exchange internship experiences.

All students including LIO students participate in the (cross-curricular) work lectures and exercises. For voice & speech and first aid, students attend a mandatory online learning path and practice session each time. For language policy, all students complete an online learning path.

#### Teachers in Training (LIO).

For LIOs, goals and competencies are achieved through an alternative portfolio.

LIOs also participate in (cross-curricular) intervision sessions and the cross-curricular seminars on voice & speech, first aid and language policy.

This course unit assumes responsible use of generative artificial intelligence (GAI).  
The internship manual explains what this means.

This course unit assumes responsible use of generative artificial intelligence (GAI).  
An explanation of what is meant by this is provided during the supervision.

### **Study material**

Type: Internship

Name: (audiovisual) course materials  
Indicative price: Free or paid by faculty  
Optional: no

Type: Other

Name: Internship documents available on Ufora / STAR  
Indicative price: Free or paid by faculty  
Optional: no  
Additional information: Printing costs possible

### **References**

#### **Course content-related study coaching**

Supervision of the internship at school is done by the mentor and subject teacher (= the subject mentor) where the student teaches. The guidance relates to the preparation and the realisation of the lesson. This is the work supervision. The mentor and the subject mentor evaluate the internship according to predetermined criteria laid down in a lesson evaluation document. The mentor's guidance and evaluation of the student is laid down in an agreement in which the rights and obligations of the student towards the internship school are formulated. The mentor's guidance also concerns the familiarisation with the school and the realisation of the meso- activities. The internship supervisor (associated with the training, in this case the practice assistant and/or educational supervisor) is responsible for the contacts with the schools, the individual supervision, feedback and guidance (if possible during a visit to the internship school), the coordination, follow-up and guidance of the internship trajectory.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

The students create a portfolio including the observations; lesson preparations, learning materials, tests, etc.; evaluations by the mentor, the subject mentor and the internship supervisor; their own reflection reports; the interim learning goals formulated by the student; a synthesis report with an assessment of their own learning progress.

For student-teachers in an LLO job, permanent evaluation is provided through an alternative portfolio.

Prior to the practical exercises first aid, an online test is taken that tests the knowledge taught in the learning paths. The test is mandatory in order to participate in the practical session.

After completing the learning pathway "voice & speech" and the self-assessment, students can download a certificate of participation that serves as an entrance ticket to the practical session "voice and speech".

Language Policy: After completing the learning path and completing all exercises, students can obtain their attestation through Ufora.

#### **Calculation of the examination mark**

The student is assessed on the totality of the evaluations at the various internship

(Proposal)

locations, including the basic competencies for teachers and the components language and attitudes. This gives a total score out of 100 points:

- 75% of the points relate to the actual teaching in the process that the student goes through as a teacher. The final score for the component lesson realization remains explicitly a score that reflects the achieved end point and result of a process.

- 25% of the points relate to the quality of the internship portfolio and participation in the intervision sessions.

Within both components, each subject didactics can put forward subcompetencies specific to its own field that are essential for passing.

The responsible teacher remains ultimately responsible for determining the final grade, whereby the final score is not an arithmetic average of the subscores if the sum of the components does not sufficiently reflect the achieved end point in the internship process. Absence from a mandatory interdisciplinary seminar will be sanctioned by a reduction of the total score on 100 by 5 points. The responsible lecturer will receive a certificate of the lectures and practical exercises attended and will include this in the total score.

Internship lessons for which the time and location are not communicated to the subject didactics in a timely manner will not apply.

The student who withdraws from (part of) the non-periodical evaluations will receive a non-deliberative final grade.

### **Facilities for Working Students**

Working students contact the teaching team to discuss the specific situation.