

Teaching Methodology: Philosophy (H002567)

Course size *(nominal values; actual values may depend on programme)*

Credits 9.0

Study time 270 h

Course offerings in academic year 2026-2027

J (Year)

Dutch

Gent

Lecturers in academic year 2026-2027

Matthynssens, Bas

LW01

staff member

Vander Hoogerstraete, Mathias

LW01

staff member

Van Gerven, Julie

LW01

staff member

De Schrijver, Jelle

LW01

lecturer-in-charge

Provoost, Veerle

LW01

co-lecturer

Offered in the following programmes in 2026-2027

[Master of Science in Teaching in Arts and Humanities \(main subject Moral Sciences\)](#)

crdts

9

offering

J

[Master of Science in Teaching in Arts and Humanities \(main subject Philosophy\)](#)

9

J

[Master of Science in Teaching in Arts and Humanities \(abridged programme\)\(main subject Moral Sciences\)](#)

9

J

[Master of Science in Teaching in Arts and Humanities \(abridged programme\)\(main subject Philosophy\)](#)

9

J

Teaching languages

Dutch

Keywords

(Activating) teaching methods, Forms of conversation, Microteaching, Philosophical dialogue, Philosophical thinking, Values, Lesson preparation, Socratic conversation techniques, Philosophical Dialogue, Philosophy learning materials, Assessment, Philosophical reading and writing, Philosophical thinking, Reasoning skills

Position of the course

This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the UGent Educational Master's programme, as included in the training sheet and concretised in the competence matrix, to be consulted at www.ugent.be/educatievemaster.

Contents

Since attendance in classes is compulsory, this subject cannot be included in the curriculum from lesson week 3.

The teaching content is in line with the subject content of the students' undergraduate and/or graduate education.

- Philosophical thinking and value-based thinking
- Subject-specific didactic methods
- Philosophical discussion and dialogue techniques
- Fostering multiperspectivity
- Classroom differentiation in relation to diversity
- Classroom management aimed at a safe dialogical climate
- Subject-specific educational research on the development of ethical and philosophical skills
- Lesson preparation with attention to learning objectives, subject content, and (subject-specific) didactic principles
- Assessment and evaluation
- Critical thinking

- Citizenship
- Controversy and (de)polarization in schools
- Philosophical (and Socratic) dialogue techniques
- Critical thinking about generative AI in education
- Philosophy curricula
- Historical, biographical, and problem-oriented approaches to teaching philosophy
- Subject-specific learning materials for philosophy education
- Methods of philosophical reading, writing, and speaking
- Diversity as a starting point for philosophical teaching practices
- Interdisciplinary teaching

Socratic conversation classes should only be taken by students whose pathway combines professional teaching of philosophy and professional teaching of moral science.

Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are regulated. More information can be consulted at www.ugent.be/educatievemaster.

Final competences

- 1 Use and articulate didactic strategies for developing philosophical thinking and value-based thinking within philosophy education.
- 2 Design lesson plans for philosophy classes in secondary education, taking into account relevant (moral) philosophical knowledge, appropriate learning objectives, teaching methods, and assessment activities.
- 3 Develop high-quality learning materials to stimulate students' critical thinking about philosophical themes, and articulate these from different theoretical perspectives.
- 4 Translate skills for creating a powerful learning environment (for philosophy classes) into practice, and reflect on this.
- 5 facilitate philosophical dialogues.
- 6 Articulate and critically examine the distinct nature of philosophy as a school subject, and translate this into one's own professional attitude.
- 7 Take a reasoned position, grounded in theoretical frameworks, on the challenges and opportunities within contemporary philosophy education.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Classes offer a combination of lectures and work. Theoretical frameworks are thus concretised and practised through task-oriented work formats.

This course is based on the responsible use of generative artificial intelligence (GAI). During the lecture series, we explain what this means.

Attendance during the lessons is compulsory, also for LIO students.

No lesson recordings are available for this course.

LIO guidelines can be found in the LIO manual.

Study material

Type: Other

Name: learning material

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

References

Course content-related study coaching

Julie Van Gerven: Julie.Vangerven@UGent.be

Bas Matthynssens: bas.matthynssens@ugent.be
Mathias Vander Hoogerstraete Mathias.VanderHoogerstraete@ugent.be
Prof. dr. Jelle De Schrijver: jelle.deschrijver@ugent.be

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Skills test, Participation, Presentation, Assignment

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Participation. Attendance during classes is mandatory. In case of justified absence, a substitute assignment will be provided in consultation with the course instructor. Continuous assessment (20%) consists of exercises carried out during the classes. Assignments (80%) include microteaching and specific tasks focused on philosophy education.

Calculation of the examination mark

Continuous assessment accounts for 20% of the final grade. Assignments account for 80% of the final grade.

Failure to participate in one or more components of the assessment results in failing the course as a whole. In such cases, if the final score would be 10/20 or higher, it will be reduced to the highest non-compensable grade (maximum 9/20).

Facilities for Working Students

Please contact the teacher in charge.
Attendance in class is required.