

Teaching Methodology: Dutch as a Foreign Language (H002591)

Course size *(nominal values; actual values may depend on programme)*

Credits 9.0 **Study time 270 h**

Course offerings in academic year 2026-2027

J (Year) Dutch Gent

Lecturers in academic year 2026-2027

Strybol, Jan	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge
Deygers, Bart	LW22	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	9	J
Master of Science in Teaching in Languages(main subject Applied Language Studies)	9	J
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	9	J
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	9	J
Master of Science in Teaching in Health Sciences(main subject Medical Sciences)	9	J
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	9	J
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	9	J
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	9	J
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	9	J
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	9	J
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	9	J
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	9	J
Master of Science in Teaching in Languages (abridged programme)	9	J

Teaching languages

Dutch

Keywords

Dutch L2-landscape and target groups, adult education, teaching methods

Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on www.ugent.be/educatievmaster

Contents

The course consists of two fixed components (Foundation and Expansion) and two modules, the second of which which may change in content across academic years. Students enrolled as of the 2025-26 academic year will follow both fixed components and both modules.

The following topics are covered in this course:

Foundation (6 sessions):

- Organization of second language (NT2) education in Flanders
- Vocabulary and grammar
- Productive skills
- Receptive skills
- Providing feedback

Expansion (6 sessions):

- NT2 target groups, individual differences, and their impact on NT2 acquisition
- Proficiency scales and the CEFR
- Effective NT2 didactics, tailored to diverse contexts
- Implicit and explicit instruction
- Motivation and second language acquisition (NT2)

Module 1 (3 sessions): Testing and Assessment

This module is freely accessible to all Eduma students (Session 1) and NNT teachers (all sessions).

- Session 1: Principles of testing and assessment
- Session 2: Assessing receptive skills in NNT learners
- Session 3: Assessing productive skills in NNT learners

Module 2 (2 sessions):

This is a module offering deeper specialization. Each academic year, two elective modules are offered, from which students select one. Possible themes include second language acquisition and trauma, effective NT2 didactics, NT2 policy, among others. This module is also open to in-service NT2 teachers.

Since class attendance is mandatory, this course cannot be added to the curriculum after the third week of classes.

Initial competences

Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via

www.ugent.be/educatievemaster.

Students are expected to have a high proficiency in Dutch (level C1 in the CEFR). Exceptions for exchange students who wish to teach Dutch in a non-native environment (Dutch as a Foreign Language) need to be discussed individually with the teachers.

Final competences

- 1 Students can describe the organization of second language (NT2) education in Flanders.
- 2 Students can identify the characteristics and needs of different NT2 target groups and apply them in a didactic context.
- 3 Students can formulate learning objectives for NT2 learners and link them to proficiency scales and the CEFR.
- 4 Students can apply didactic principles and instructional methods in the teaching of productive and receptive language skills.
- 5 Students can analyze, adapt, and develop NT2 teaching materials with attention to the specific needs of different NT2 target groups.
- 6 Students can identify effective didactic strategies and apply them purposefully in diverse NT2 contexts (such as Ligo, OKAN, CVO, UTC).
- 7 Students can weigh explicit and implicit instructional methods and apply them purposefully in NT2 lessons.
- 8 Students can apply motivating and autonomy-supportive didactic principles in NT2 lessons.
- 9 Students can apply principles of testing and assessment within NT2 education.
- 10 Students can validly and reliably assess receptive and productive language skills in NT2 learners.
- 11 Students can analyze different forms of feedback and apply them purposefully to speaking and writing skills in NT2 lessons.
- 12 Students can evaluate and optimize the impact of feedback strategies for different NT2 target groups.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

This course assumes the responsible use of generative artificial intelligence (GAI).

During the lessons, what this means will be explained.

The LIO guidelines can be found in the LIO manual.

Study material

Type: Handbook

Name: Handboek Nederlands als tweede taal in het volwassenenonderwijs

Indicative price: € 58

Optional: no

Language : Dutch

Author : Folkert Kuiken & Sible Andringa

ISBN : 978-9-04690-835-8

Number of Pages : 480

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : occasionally

Additional information: This handbook is also used in 'Vakdidactiek B: Nederlands niet-thuistaal'.

References

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- Yousefi, M., & Mahmoodi, M. H. (2022). The L2 motivational self-system: A meta-analysis approach. *International Journal of Applied Linguistics*, 32(2), 274–294.
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- Vanbuel, M., & Deygers, B. (2024). Assessing receptive skills in an adult L2 learner population with diverse educational backgrounds. *Language Assessment Quarterly*, 21(4–5), 379–403.
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Course content-related study coaching

If students have questions about the course content, they can contact the lecturers or make use of the study support services offered by the faculty.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- Extra information end-of-term assessment: oral exam with open questions.
- Extra information continuous assessment: continuous assessment on the basis of assignments. Each component is also concluded with a microteaching session. Only the microteaching session of Component 2 (Expansion) is included in the final evaluation.
- Attendance in class is mandatory.
- Description second exam opportunities: second exam opportunities are possible, for both the end-of-term and the continuous assessments.
- Feedback can be obtained by appointment.

Calculation of the examination mark

The end-of-term evaluation accounts for 50% of the final grade, and the continuous assessment accounts for the remaining 50%. Students must pass both the end-of-term and the continuous assessment components in order to pass the course as a whole.

If a student fails to participate in one or more parts of the evaluation, they can no longer pass the course. If the final score would otherwise be 10 out of 20 or higher, it will be reduced to the highest non-compensable grade (maximum 9/20).

Partial results for which the student has obtained at least half of the points can be carried over to the next examination period within the same academic year. Partial results are never rounded.

Facilities for Working Students

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.