

## Extended Additional Internship Languages (H002629)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 9.0**

**Study time 270 h**

**Course offerings in academic year 2026-2027**

J (Year)

Dutch

Gent

**Lecturers in academic year 2026-2027**

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LW06

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

[Master of Science in Teaching in Languages \(abridged programme\)](#)

**crdts**

9

**offering**

J

**Teaching languages**

Dutch

**Keywords**

educational settings, pre-service training, practice

**Position of the course**

This course unit contributes to the realization of the basic competences for teachers and the educational competencies of the educational master program UGent, as included in the training description and concretized in the competence matrix, to be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

**Contents**

The long extension internship aligns with the subject matter pedagogies that student(s) are pursuing in parallel and the teaching credentials associated with them. The learning content of the internship is in line with the professional education of the students in the master program. In this long extension internship, observation and the independent realization and supervision of educational activities are central, as well as reflection on one's own actions. Because this is an extension internship, the concrete interpretation (target group, educational setting, nature of the activities,...) is determined in consultation between the student and the didactic team. **There are at least 9 hours of observation, 24 hours of independent design and supervision of learning processes and 3 meso-activities.** For higher education, the specific content is individually agreed upon between the student and the didactic team.

Teachers in training (LIO): For students who take on a teaching assignment during the academic year at an educational level for which the educational master trains, it is examined which valorisation is possible within the internship. This valorisation is awarded in proportion to the size, duration and content of the teaching assignment. See internship manual and LIO manual.

Both the internship manual and the LIO manual form an integral part of this study sheet.

**Initial competences**

You can download the list of prerequisites on [oasis.ugent.be?cursuscode=H002629&taal=en](https://oasis.ugent.be/cursuscode=H002629&taal=en).

Comply with the admission requirements for the educational master's program.

This course can only be part of the programme if the internship which corresponds to the teaching methodology course of the educational master's program is taken prior or concurrently.

**Final competences**

- 1 Independently designing a teaching-learning environment.
- 2 Realizing real educational contexts in accordance with the vision, knowledge and skills developed in the other course units of the educational master.
- 3 Adapt learning objectives, teaching methods and evaluation methods to the initial situation of the target audience.
- 4 Being able to reflect critically on one's own actions and learning process during and after the internship, either individually or in group.
- 5 Being able to report in a structured way on the work done and the underlying decision-making process.
- 6 Communicate adequately and clearly with pupils/students, colleagues and parents and be able to assume a professional and deontological attitude.
- 7 Use the Dutch language correctly and adequately.
- 8 Administer 1st aid when necessary.
- 9 Being able to deal with feedback in a constructive manner.
- 10 Demonstrating appropriate attitudes.
- 11 Knowing the range of tasks of a teacher within an educational context.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work, Work placement

#### **Extra information on the teaching methods**

This course assumes the responsible use of generative artificial intelligence (GAI).  
The internship manual explains what is meant by this.

#### **Study material**

Type: Internship

Name: additional internship

Indicative price: Free or paid by faculty

Optional: no

#### **References**

#### **Course content-related study coaching**

The supervision of the internship at school is done by the mentor (administrative follow-up of internships) and the subject mentor (subject teacher from whom the lesson is taken over). The supervision concerns the preparation and realization of the lesson. This is the work supervision. The mentor and the subject mentor evaluate the internship according to predetermined criteria laid down in a lesson supervision and internship end evaluation document. The supervision and evaluation of the student by the mentor is laid down in an agreement, in which the rights and obligations of the student towards the internship school are formulated. The supervision by the mentor also concerns the ingrowth into the school and the realization of the meso activities.

The internship supervisor (affiliated with the training, in this case the practical assistant and/or education supervisor and/or educational didactician) is responsible for the individual supervision, feedback and supervision (if possible during a visit to the internship school or contact with the (subject) mentor), follow-up and supervision during the internship process. This is the learning support.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Skills test, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

The students create a portfolio containing observations; lesson preparations, learning materials, tests, etc.; evaluations by the mentor, the subject mentor and the internship supervisor; their own reflection reports; the interim learning objectives formulated by the student themselves; a synthesis report with an assessment of their own learning progress. A final discussion about this takes place within the training with the responsible teacher and/or internship supervisor. For student teachers in a LLO job, continuous evaluation is provided via an alternative portfolio.

#### **Calculation of the examination mark**

The student is assessed on the totality of the evaluations at the various internship locations, including the basic competencies for teachers and the components language and attitudes. This gives a total score out of 100 points:

- 75% of the points relate to the actual teaching in the process that the student goes through as a teacher. The final score for the component lesson realization remains explicitly a score that reflects the achieved end point and result of a process.
- 25% of the points relate to the quality of the internship portfolio and participation in the intervision sessions.

Within both components, each subject didactics can put forward subcompetencies specific to its own field that are essential for passing.

The responsible teacher UGent remains ultimately responsible for determining the final grade, whereby the final score is not an arithmetic average of the subscores if the sum of the components does not sufficiently reflect the achieved end point in the internship process.

Internship lessons for which the time and location are not communicated to the subject didactics in a timely manner will not apply.

The student who withdraws from (part of) the non-periodical evaluations will receive a non-deliberative final grade.

#### **Facilities for Working Students**

Working students are requested to contact the teaching team to discuss the specific situation.