

## Internship Greek (H002635)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 9.0**

**Study time 270 h**

**Course offerings in academic year 2026-2027**

J (Year)

Dutch

Gent

**Lecturers in academic year 2026-2027**

Cool, Wim

LW07

staff member

Vanacker, Katrien

LW07

staff member

De Herdt, Katja

LW07

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

[Master of Science in Teaching in Languages\(main subject Linguistics and Literature\)](#)

**crdts**

9

**offering**

J

[Master of Science in Teaching in Languages \(abridged programme\)\(main subject Linguistics and Literature\)](#)

9

J

[Master of Science in Teaching in Languages \(abridged programme\)](#)

9

J

**Teaching languages**

Dutch

**Keywords**

educational settings, pre-service training

**Position of the course**

This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the educational master's programme at Ghent University, as included in the course description.

The internship is in line with the subject matter and the related teaching competence.

The learning content of the internship is in line with the professional development of the students in the master's programme.

There is a gradual build-up from observing to independently realising and supervising teaching-learning activities, from (relatively) simple to more complex teaching situations. Reflection on one's own actions is central to the internship concept.

When determining specific internship locations, attention is paid to the diversity of the internship setting in terms of acquiring the necessary competences as a teacher to be able to adequately respond to the challenges within metropolitan contexts, multilingualism, implementation of the Leersteun Decree.

The specific internship modalities are determined by the educational master's programme committee and the faculty council of Psychology Pedagogical Sciences (PP). They are announced via the document "Internship Manual". Each subject didactics can impose its own expectations and requirements on the content/distribution of the internship hours. The content of the internship can also differ depending on the number of internship subjects that a student takes up in connection with a subject didactics. This specific information is announced via the addendum to the internship manual that each subject didactics can add.

**Contents**

The internship component is linked to the subject didactics and the related teaching qualification. In concrete terms, this internship consists of 9 hours of observation, 24 hours of independent design and supervision of learning processes

for a group of learners and participation in 3 meso activities. The conditions that the internship hours must meet are described in the internship manual. The internship also focuses on voice and speech, first aid and language policy through mandatory seminars.

Teachers in training (LIO) For students who take on a teaching assignment during the academic year at an educational level for which the educational master trains, it is examined which valorisation is possible within the internship. This valorisation is awarded in proportion to the size, duration and content of the teaching assignment. See internship manual and LIO manual.

Both the internship manual and the LIO manual form an integral part of this study sheet.

### Initial competences

You can download the list of prerequisites on [oasis.ugent.be?cursuscode=H002635&taal=en](https://oasis.ugent.be/?cursuscode=H002635&taal=en).

This course unit can only be included in the curriculum if prior credit has been obtained for the corresponding subject didactics or this subject didactics is taken concurrently.

### Final competences

- 1 Independently designing a teaching-learning environment
- 2 Realizing real educational contexts in accordance with the vision, knowledge and skills developed in the other course units of the educational master
- 3 Adapt learning objectives, teaching methods and evaluation methods to the initial situation of the target audience.
- 4 Being able to reflect critically on his/her own actions and learning process during and after the internship, either individually or in group.
- 5 Being able to report in a structured way on the work done and the underlying decision process.
- 6 Communicate adequately and clearly with pupils/students, colleagues and parents and be able to professional and deontological attitude.
- 7 Use the Dutch language correctly and appropriately.
- 8 The student is aware of possible voice problems so that these can be prevented or diagnosed in time. The student has insight into the possibilities to improve the use of voice.
- 9 The student can deal appropriately with students with health problems.
- 10 The student can perform urgent caregiving, first aid tasks, and if necessary, the student can call for help.
- 11 The student is aware that health and safety are important values. Contents  
Initial competences Final competences
- 12 Being able to deal with feedback in a constructive manner.
- 13 Demonstrating appropriate attitudes.
- 14 Knowing the range of tasks of a teacher within an educational context

### Conditions for credit contract

This course unit cannot be taken via a credit contract

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Work placement

### Extra information on the teaching methods

There are mandatory intervision sessions where students exchange internship experiences.

All students, including LIO students, participate in the (interdisciplinary) tutorials and exercises. For voice & speech and first aid, students always follow a mandatory online learning path and a practical session. For language policy, all students follow an online learning path.

Teachers in training (LIO)

For student teachers in a LIO job, the objectives and competences are achieved via an alternative portfolio. LIOs also participate in (interdisciplinary) intervision sessions and the interdisciplinary seminars on voice & speech, first aid and language policy.

This training component assumes responsible use of generative artificial

intelligence (GAI). The internship manual explains what this means.

### **Study material**

Type: Other

Name: Internship documents available on Ufora / STAR

Indicative price: Free or paid by faculty

Optional: no

Additional information: Printing costs possible

### **References**

#### **Course content-related study coaching**

Supervision of the internship at school is done by the mentor and subject teacher (= the subject mentor) where the student teaches. The guidance relates to the preparation and the realisation of the lesson. This is the work supervision. The mentor and the subject mentor evaluate the internship according to predetermined criteria laid down in a lesson evaluation document. The mentor's guidance and evaluation of the student is laid down in an agreement in which the rights and obligations of the student towards the internship school are formulated. The mentor's guidance also concerns the familiarisation with the school and the realisation of the meso- activities. The internship supervisor (associated with the training, in this case the practice assistant and/or educational supervisor) is responsible for the contacts with the schools, the individual supervision, feedback and guidance (if possible during a visit to the internship school), the coordination, follow-up and guidance of the internship trajectory.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

The students create a portfolio containing observations, lesson preparations, learning materials, tests, etc.; evaluations by the mentor, the subject mentor and the internship supervisor; their own reflection reports; the interim learning objectives formulated by the student; a synthesis report with an assessment of their own learning progress. A concluding discussion on this takes place within the programme with the responsible teacher and/or internship supervisor.

Prior to the practical first aid exercises, a computer test is taken via UFORA/CURIOS to test the knowledge of the student. The test is mandatory for participation in the practical session. After completing the learning path 'voice and speech' and the self-evaluation, the students can download a certificate of participation. The students bring this along as an admission ticket to the practical session 'voice and speech'.

Language policy: after completing the learning path and all the exercises, students can obtain their certificate via Ufora.

For the student teachers in an LIO job, continuous evaluation is provided through the alternative assignment they work out in the portfolio trajectory.

#### **Calculation of the examination mark**

The student is assessed on the totality of the evaluations at the various internships, including the basic competences for teachers and the components language and attitudes. This gives a total score of 100 points.

-75% of the marks relate to the actual teaching in the process the student goes through as a teacher. The final score for the lesson realization component explicitly remains a score that reflects the achieved end point and result of a process.

-25% of the points relates to the quality of the internship portfolio and the

participation in the intervention sessions.

Within both components, each subject pedagogy can put forward sub-competencies specific to its own field that are essential to succeed. The responsible lecturer remains ultimately responsible for determining the final mark, whereby the final score is not an arithmetic mean of the partial scores if the sum of the components does not sufficiently reflect the achieved end point in the internship process.

Absence from a compulsory cross-curricular seminar is sanctioned by a reduction of the total score by 5 points. The responsible lecturer receives a certificate of the attended lectures and practical exercises and calculates this in the total score. Internship lessons for which the time and location are not communicated to the subject didactics in time do not apply. LIO students also register for the first lesson.

The student who withdraws from (part of) the periodical and/or non-periodical evaluations will receive a final grade that cannot be deliberated. Students must be registered for the role for the educational master's program by 15 October at the latest. Since attendance in the exercises is mandatory, the student must be present from the first lesson of the corresponding course didactics.

### **Facilities for Working Students**

Working students contact the teaching team to discuss the specific situation.