

## Algae Culture (I000086)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 75 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)

English

Gent

lecture

practical

**Lecturers in academic year 2023-2024**

Han, Taejun

LA22

lecturer-in-charge

De Clerck, Olivier

WE11

co-lecturer

**Offered in the following programmes in 2023-2024**

[Master of Science in Aquaculture](#)

**crdts**

3

**offering**

A

[Exchange Programme in Bioscience Engineering: Agricultural Sciences \(master's level\)](#)

3

A

**Teaching languages**

English

**Keywords**

Aquaculture, microalgae, macroalgae, seaweeds, culture techniques, applications.

**Position of the course**

This course aims at providing an overview of the procedures which are used for the cultivation of microalgae, needed as live food in aquaculture of shellfish, crustaceans and zooplankton or which are widely considered as candidate biofuels, as well as the cultivation of macroalgae (seaweeds) of which numerous useful products are extracted and which are considered as important components of integrated multitrophic aquaculture.

The practical training involves the maintenance of microalgae cultures and quality analysis.

**Contents**

1. Microalgae

1.1. Importance and uses of microalgae

1.2. Characteristics of microalgae, species cultured

1.3. Culture requirements: physical, chemical

1.4. Types of cultures and growth dynamics (autotrophic versus heterotrophic)

1.5. Culture systems and procedures (including highly intensive microalgal cultures for biofuel)

1.6. Problems and constraints: nutritional, technical, economical

1.7. Practical classes on the maintenance and quality analysis of microalgal cultures

2. Macroalgae

2.1. Importance and uses of macroalgae

2.2. Characteristics of macroalgae, species cultured

2.3. Culture requirements: physical, chemical

2.4. Culture systems and procedures for green, brown and red algae

**Initial competences**

General biology, chemistry, biochemistry and basic knowledge on aquaculture.

**Final competences**

1 The student knows the different procedures, which are used for the cultivation of microalgae and macroalgae.

2 The student is able to describe how environmental parameters limit algal growth (including application in intensive cultures).

3 The student understands and can apply algal growth dynamics.

- 4 The student understands the advantages and disadvantages of autotrophic versus heterotrophic growth.
- 5 The student has experienced basic techniques of microalgal culturing, has taken samples and has done quality checks.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Practical

#### **Extra information on the teaching methods**

Theory lectures: lectures based on powerpoint presentations.

Practical classes: microalgae culturing experiments in small groups.

#### **Learning materials and price**

Printouts of the powerpoint presentation will be available during all classes.

Estimated cost of the printouts: 10 euro (included in fee that is paid in the beginning of the academical year).

#### **References**

J.E.Bardach, J.H. Ryther & W.O.McLarney. *Aquaculture. The Farming and Husbandry of Freshwater and Marine Organisms*. Wiley-Interscience. (1972). 868 pp.

M. Borowitzka & L. Borowitzka (eds): *Micro-Algal Biotechnology*. Cambridge University Press (1988)

Hatchery operation: culture of algae

FAO manuel on the production and use of life food in aquaculture (FAO 361)

#### **Course content-related study coaching**

Study guidance upon request by email or on appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Participation, Written assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Period aligned evaluation: theory: written closed book exam.

Non-period aligned evaluation: practical classes: participation and written closed book exam.

#### **Calculation of the examination mark**

Out of 20:

15 points attributed to written exam

5 attributed to written exam on practical classes

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.

Students that do not attend the practical course without a valid reason, should retake the course the next academic year.