

Aquatic Microbial Community Management (I002086)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 3.0	Study time 75 h	Contact hrs	30.0h

Course offerings and teaching methods in academic year 2022-2023

A (semester 1)	English	Gent	lecture	21.25h
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Lecturers in academic year 2022-2023

Bossier, Peter	LA22	lecturer-in-charge
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Offered in the following programmes in 2022-2023

	crdts	offering
International Master of Science in Health Management in Aquaculture	3	A
International Master of Science in Marine Biological Resources	3	A
Master of Science in Aquaculture	3	A
Exchange Programme in Bioscience Engineering: Agricultural Sciences (master's level)	3	A

Teaching languages

English

Keywords

Micro-organisms, communities, microbiota, recirculating aquaculture systems, functionality, ecological selection, bio-floc technology.

Position of the course

The purpose of this course is to familiarize the students with the importance of the micro-organisms that are present in (the different compartments of) aquaculture systems, and how these can be managed. The students will learn that by the targeted manipulation of the microbiota in aquaculture systems, the disease risk for the cultured animals can considerably be decreased and production output can be increased. At the end of this course, it is the goal that the student can assess if an aquaculture system is managed in a microbially proper way, and how this can be remedied if this should not be the case.

Contents

- 1 Intro: the presence of micro-organisms in aquaculture systems
 - 1 Concepts, origin and prevalence
 - 2 Microbial biomass vs. target biomass
 - 3 Bacteria as food
 - 4 Commensal bacteria vs. pathogenic bacteria
- 2 Traditional management of the microbiota in aquaculture systems: antibiotics, hygienic barriers, SPF animals
- 3 Sustainable management of the microbiota in aquaculture systems:
 - 1 Probiotics and prebiotics
 - 2 Quorum sensing inhibition and quenching
 - 3 r/K selection
 - 1 flow-through
 - 2 matured biofilters
 - 3 recirculating aquaculture systems
 - 4 Bio-floc technology
 - 1 Concept
 - 2 Basics of biofloc management
 - 3 Beneficial effects on cultured animals
- 4 Managing the microbiota towards functionality
 - 1 Management of the microbiota based on ecological theory
 - 2 Management of the microbiota towards biodiversity increase

- 5 Tracking of micro-organisms in aquaculture systems
 - 1 Tools: Plating, flow cytometry, DGGE, t-RFPL, next generation sequencing
 - 2 Interpretation of microbial community composition data

Initial competences

General biology, chemistry, biochemistry and basic knowledge on aquaculture.

Final competences

- 1 The student is aware of the significance of the natural microbiota in aquaculture systems.
- 2 The student is able to describe and discuss the microbial compartments in aquaculture systems.
- 3 The student knows the methods that are available to evaluate the microbial community composition.
- 4 The student is able to assess if the microbial status in the aquaculture system poses a potential danger for the cultured animals or not.
- 5 The student is able to make funded suggestions and recommendations to improve the microbial community composition and functionality with the aim of maximizing animal health and culture performance.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture

Extra information on the teaching methods

Theory lectures: lectures based on powerpoint presentations.

Learning materials and price

Outprints of the powerpoint presentations will be available during all classes.

Estimated cost of the print-outs: 15 euro (included in fee that is paid in the beginning of the academic year).

References

Course content-related study coaching

Study guidance upon request by email or on appointment.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Period aligned evaluation: theory: written closed book exam.

Calculation of the examination mark

Out of 20:

20 points attributed to closed book written exam

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.

