

## Environmental Assessment (I002194)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0      **Study time** 150 h      **Contact hrs** 45.0h

**Course offerings in academic year 2022-2023**

A (semester 2)      English      Gent

**Lecturers in academic year 2022-2023**

Fischer, Benjamin      UPPSAL01 lecturer-in-charge

**Offered in the following programmes in 2022-2023**

	<b>crdts</b>	<b>offering</b>
<a href="#">International Master of Science in Sustainable and Innovative Natural Resource Management</a>	5	A

**Teaching languages**

English

**Keywords**

**Position of the course**

**Contents**

Basic theory of science and methodology.  
The environmental assessment cycle as an organizing principle for identifying environmental issues, suggesting different ways to address the issues, and following up progress towards those issues.  
Introduction to assessment methodologies including cost-benefit analyses and environmental quality criteria.  
Examples related to water and energy will be used.  
Students will conduct their own analysis of an issue and present it to their peers.

**Initial competences**

A Bachelor's degree. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Final competences**

- 1 describe the decision-making process with regard to environmental issues in the context of sustainable development
- 2 apply the environmental assessment cycle approach in identifying and resolving environmental problems
- 3 analyze the evaluation criteria used in environmental decisionmaking using available environmental data
- 4 evaluate the suitability of different approaches to decision support that provide strategies for addressing environmental problems and related societal issues, with an analysis of advantages and disadvantages from a multidisciplinary perspective.

**Conditions for credit contract**

This course unit cannot be taken via a credit contract

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, Project

**Learning materials and price**

## **References**

### **Course content-related study coaching**

### **Assessment moments**

#### **Examination methods in case of periodic assessment during the first examination period**

Report, Oral examination, Peer assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Report, Oral examination, Peer assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The course is graded based on the written and oral presentation of an individual project together with feedback that the student gives on the written assignments of other students.

If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method. An example of special reasons might be a certificate regarding special pedagogical support from the disability coordinator of the university.

#### **Calculation of the examination mark**