

## Integrated Sustainable Agriculture (I002654)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (Year)	Dutch	Gent	teaching methods	credits
			seminar group work independent work	0.0h

**Lecturers in academic year 2023-2024**

De Smet, Stefaan	LA22	lecturer-in-charge
Buysse, Jeroen	LA27	co-lecturer
De Clercq, Patrick	LA21	co-lecturer

**Offered in the following programmes in 2023-2024**

programme	credits	offering
<a href="#">Master of Science in Bioscience Engineering: Agricultural Sciences</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Agricultural systems, innovation, sustainability

**Position of the course**

This course is a final program's course that aims at integrating and using acquired knowledge and skills from the master's subjects of the programme into a case study. The students must develop a case study in groups in which the different components of an agricultural system (1/ biology: soil, plant and/or animal; 2/ technology; 3/ socioeconomy) are treated. The focus is on interactions between the different components of an agricultural system and on evaluating its sustainability. In addition, when working out the assignment, attention is also paid to project management and other skills such as teamwork, discipline, result-oriented work, communication etc.

**Contents**

The students choose a specific case study that they develop in a group of 3-5 students and that can be at different levels: company, chain, regional or international. In any case, the four components (biology, technology, socio-economy and sustainability) must be addressed in the elaboration of the assignment. The students can divide tasks among themselves, but there must be clear and documented project management.

Examples of case studies are:

- Conversion of a fruit or vegetable conventional farm to organic farming
- Design of a food forest
- Design of an urban farm
- Applying agroforestry on an arable crops farm
- Production of mealworms as animal feed source

The elaboration of the case study will be presented at the end of the year to the other students of this subject and teachers involved in the programme. This is followed by a discussion in a broad context.

Two excursions to relevant companies, organisations or institutions, and a debate will also be organised.

**Initial competences**

This course is an integration course and builds on the master's courses of the curriculum of Bioscience Engineering: Agriculture.

## **Final competences**

- 1 Analyze and develop an agricultural case study with interactions between soil, plant and/or animal, technology, socio-economy and sustainability at the level of a novice professional.
- 2 Approach agricultural systems in a multidisciplinary and integrated manner.
- 3 Evaluate sustainability aspects of agricultural systems in a broad societal context.
- 4 Working in a team on an agricultural case study and presenting and defending it orally and in writing.

## **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Group work, Seminar, Excursion, Independent work

## **Extra information on the teaching methods**

This course comprises mainly group work.

Coaching sessions are provided by university lecturers and other members of the education team.

Each student is expected to take own initiative to fulfill the tasks assigned to him/her within the group, to undertake independently necessary research work for this purpose and to report his/her findings to the group.

## **Learning materials and price**

There is no manual or written course material available. Students must use course materials from the general or elective courses offered within their program, and, if necessary, look up additional information. Specific information can also be provided by the supervisors during the interactive coaching sessions.

## **References**

## **Course content-related study coaching**

The general course of the case study is supervised by the teachers of this subject and other members of the education team. Contact hours are provided for the guidance where the students can request additional information and/or clarification from the teachers. Depending on the subject of the case study and the related expertise, other teachers from the programme will also be involved. Communication is via Ufora.

## **Assessment moments**

end-of-term and continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Peer and/or self assessment, Assignment

## **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Assignment

## **Examination methods in case of permanent assessment**

Participation, Assignment

## **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

## **Extra information on the examination methods**

Throughout the course (annual course) a report must be submitted per semester: an interim report after the first semester and a final report during the second semester. Reports of the group meetings should also be available throughout the year. After the first semester, an interim report has to be submitted, which is also presented, and upon which feedback and feedforward is provided. In the course of the second semester, the final report will be submitted. The final report is presented to and discussed with the entire group of students of this course as a final period-related evaluation. The final evaluation covers the entire process.

## **Calculation of the examination mark**

Interim report and presentation: 10%

Final report: 40%

Final presentation and discussion: 30%

Peer assessment (soft skills, team work, project management): 20%

The examiner may declare the student who withdraws from period-related and/or non-period-related evaluations for this course to be unsuccessful.