

## Food Fermentations (I002726)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 4.0      **Study time** 120 h      **Contact hrs** 40.0h

**Course offerings and teaching methods in academic year 2022-2023**

A (semester 2)	English	Gent	lecture	26.25h
			excursion	6.25h
			microteaching	3.75h
			group work	3.75h

**Lecturers in academic year 2022-2023**

Vandenbussche, Caroline	LA23	staff member
Raes, Katleen	LA23	lecturer-in-charge

**Offered in the following programmes in 2022-2023**

	crdts	offering
<a href="#">Master of Science in Biology</a>	4	A
<a href="#">Master of Science in Bioscience Engineering: Food Science and Nutrition</a>	4	A
<a href="#">Master of Science in Food Technology</a>	4	A
<a href="#">Exchange Programme in Bioscience Engineering: Chemistry and Bioprocess Technology (master's level)</a>	4	A
<a href="#">Exchange Programme in Bioscience Engineering: Food Science and Nutrition (master's level)</a>	4	A

**Teaching languages**

English

**Keywords**

Food Fermentations, fermentation techniques, bacteria, yeasts, molds, indigenous fermented food products

**Position of the course**

The course will focus on the production of different fermented foods, both industrial processes and traditional fermented food products. The role of the most important microorganisms (lactic acid bacteria, *Bacillus*, acetic acid bacteria, yeast, molds, ...) will be discussed. The impact of the fermentation process on microbiological, enzymatic, biochemical, nutritional changes will be dealt with. Different fermentation techniques will be discussed.

**Contents**

1. Introduction
2. Lactic acid fermentations
3. Alcoholic fermentations
4. Alkaline fermentations
5. Acetic acid fermentations
6. High salt/savory sauce and paste fermentations
7. Fermentations producing meat substitutes
8. company visits
9. task

**Initial competences**

Basic knowledge of biochemistry and microbiology

**Final competences**

- 1 Explaining the principles of food fermentations and its applications

- 2 Explaining the role of the different microorganisms in the food fermentation process.
- 3 Discussing the biochemical, enzymatic and chemical reactions occurring during the production of fermented foods.
- 4 Demonstrating a critical, creative and scientific thinking attitude.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Microteaching, Excursion, Lecture

#### **Extra information on the teaching methods**

Task : Making a report related to a local fermented food product) and/or presentation of a recent paper on food fermentations and/or new fermentation process starting from a byproduct as raw material, presentation of the work for the other students in the course (is part of the course), as well at the [internationalisation@home](#) seminar (when it is organised)  
Oral lectures

#### **Learning materials and price**

Syllabus is available

#### **References**

- Walstra, P., Wouters, J.T.M. & Geurts T.J. (Eds.) (2006). Dairy Science and Technology, 2nd ed. CRC Taylor & Francis. 782 pp.ISBN 084727630
- Hutkins, R.W. 2006. Microbiology and technology of fermented foods. ISBN 978-0-8138-0018-9.
- Bamforth, C.W. 2005. Food, fermentation and micro-organisms. ISBN 978-0-632-05987-4.
- Feiner, G. 2006. Meat products handbook. ISBN 978-1-84569-050-2.
- Hui, Y.H. 2006. Food biochemistry and food processing.ISBN 978-0-8138-0378-4.

#### **Course content-related study coaching**

The students can contact the professor after the lectures.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written examination with open questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written examination with open questions

#### **Examination methods in case of permanent assessment**

Report

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Calculation of the examination mark**

PGE: Written exam: 75%

NPGE: Report and presentation/defence of the task: 25%

When the student obtains less than 10/20 for at least one of the components (PGE or NPGE), they can no longer obtain a pass mark for the course unit as a whole. If the total score does turn out to be a mark of ten or more out of twenty, this is reduced to the highest fail mark (i.e. 9/20).

The deadlines for the paper must be respected. If not, a mark can be deducted from the total.

If different group members clearly show a different degree of input, then the final mark per student belonging to the same group can still differ.

Students who eschew one or more parts of the assessment can no longer obtain a

pass mark for the course unit. Should the final mark be higher than 7/20, it will be reduced to the highest non-passable mark (i.e. 7/20).