

# Course Specifications

Valid in the academic year 2023-2024

# Processes in Practice (I002776)

Course size	(nominal values; actual values may depend on programme)			
Credits 3.0	Study time 90 h			
Course offerings in academic year 2023-2024				
A (semester 1)	English	Gent		
Lecturers in academic	year 2023-2024			

Volcke, Eveline LA24		lecturer-in-charge	
Offered in the following programmes in 2023-2024		crdts	offering
Bachelor of Science in Environmental Technology		3	А
International Master of Science in Sustainable and Innovative Natural Resource		3	А
Management Master of Science in Bioscience Engineering: Chemistry and Bioprocess Technology		3	А
Master of Science in Chemical Engineering		3	А
Master of Science in Chemical Engineering		3	А

# Teaching languages

English

# Keywords

process design, process diagrams, practical implementation, equipment, instrumentation, integration

## Position of the course

The aim of this course is to gain insight in the design and operation of installations, for (bio)chemical production processes and/or for environmental engineering applications. An important part of the course is devoted to the interpretation of process diagrams, mainly P&IDs, as an indispensable tool for process engineers. Particular attention is paid to the practical implementation of unit processes and their integration in a larger whole, involving process engineering aspects, equipment needs, energy requirements and process control. Overall, this course enables the students to implement the physical-chemical or biological unitprocesses known from other courses in practice, and to integrate them in the contextof larger installations.

# Contents

- 1. Introduction to process design
- 2. Process diagrams
- block flow diagrams
- process flow diagrams
- Piping & Instrumentation Diagrams (P&IDs)
- 3. Practical implementation of installations

- case studies from environmental and chemical engineering: benzene production, wastewater treatment plants, waste incineration with energy recovery and waste gas treatment, air scrubbers, implementation and energy balance of an anaerobic digester, energy conversion processes,...

- (virtual) site visits with special attention for equipment, instrumentation,

automation and integration

# Initial competences

'Processes in Practice' builds on certain learning outcomes of the course units 'Heat and mass transport', 'Thermodynamic processes', 'Process Engineering' and 'Process Control'; or the learning outcomes have been achieved differently.

#### **Final competences**

- 1 Being capable of interpreting process diagrams, in particular P&IDs
- 2 To have knowledge on the practical implementation of unit processes in the field
- of environmental engineering and chemical process engineering and
- 3 on their integration in a larger whole

# Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

# **Teaching methods**

Seminar, Excursion, Lecture

#### Extra information on the teaching methods

Lecture Lecture: plenary exercises Seminar: coached exercises Group work Study visit

# Learning materials and price

Electronically available through Ufora

### References

# Course content-related study coaching

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Oral assessment open-book

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Oral assessment open-book

#### Examination methods in case of permanent assessment

Oral assessment, Participation, Peer and/or self assessment, Assignment

# Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

#### Calculation of the examination mark

Non-period aligned evaluations (group work): 30% of final mark Period-aligned evaluation: 70% of final mark Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.