

## Aquaculture Genetics (I002795)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Contact hrs**

60.0h

**Course offerings in academic year 2022-2023**

A (semester 1)

English

Gent

**Lecturers in academic year 2022-2023**

Bossier, Peter

LA22

lecturer-in-charge

**Offered in the following programmes in 2022-2023**

**crdts**

**offering**

[International Master of Science in Health Management in Aquaculture](#)

6

A

[Master of Science in Aquaculture](#)

6

A

[Exchange Programme in Bioscience Engineering: Agricultural Sciences \(master's level\)](#)

6

A

[Exchange Programme in Bioscience Engineering: Cell and Gene Biotechnology \(master's level\)](#)

6

A

**Teaching languages**

English

**Keywords**

Molecular genetic techniques for detecting polymorphisms, qualitative and quantitative genetics, breeding programmes, chromosome manipulation, sex manipulation, polyploidisation, genetic maps.

**Position of the course**

This course starts with the study of the essential knowledge on genetic principles and molecular genetic techniques.

In the second part attention is paid to specific methods and implications of genetic research in aquaculture.

**Contents**

Theory

1. Fundamental knowledge on DNA structure
2. Molecular techniques for detecting genetic variation
3. Qualitative genetics
4. Quantitative genetics
5. F-statistics
6. Inbreeding
7. Use of androgenesis, gynogenesis and triploidisation
8. Manipulation of sexual phenotype
9. Breeding programmes
10. Genetic maps

Practical exercises

1. Handling and analysing genetic data
2. Application of molecular tools in analysis of broodstock population (paper group exercise)
3. Exercise on heritability
4. Lab exercise RFLP analysis of a mitochondrial DNA fragment

**Initial competences**

General biology, chemistry, biochemistry and basic knowledge on aquaculture.

**Final competences**

- 1 The student has insight into Mendelian genetics.
- 2 The student has basic knowledge on heritability and quantitative genetics.
- 3 The student has knowledge on molecular markers and their application.
- 4 The student has insight into breeding strategies in aquaculture (including sex reversal).
- 5 The student understands the importance of inbreeding and genetic drift in aquaculture.
- 6 The student has insight into the construction and the use of genetic maps.
- 7 The student is able to amplify and analyse (RFLP) a DNA fragment.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practicum, Guided self-study, Lecture, Seminar: coached exercises

#### **Extra information on the teaching methods**

Theory lectures: lectures based on powerpoint presentations.

Practical classes: RFLP experiment in small groups.

Exercises: guided exercises and calculations and group work on cloning strategies.

#### **Learning materials and price**

Printout of the powerpoint presentation will be available during all classes.

Estimated cost of the printouts: 17 euro (included in fee that is paid in the beginning of the academic year).

#### **References**

An introduction to genetic analysis (Griffiths et al.)

Biotechnology and genetics in fisheries and aquaculture (Becuemont & Hoare)

Practical genetics for aquaculture (Lutz G.)

Principles of population genetics (Hartl & Clark)

#### **Course content-related study coaching**

Study guidance upon request by email or on appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written examination

#### **Examination methods in case of periodic assessment during the second examination period**

Written examination

#### **Examination methods in case of permanent assessment**

Report, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Period aligned evaluation: theory: written closed book exam.

Non-period aligned evaluation: practical classes and exercise assessment: participation and report.

#### **Calculation of the examination mark**

Out of 20:

13 points attributed to written exam

2 points groupwork exercises

5 points attributed to report practical classes

Students that do not attend the practical classes without a valid reason, should retake the course the next academic year.

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.

