

Project (I002857)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 125 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Offered in the following programmes in 2024-2025	crdts	offering
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Teaching languages

English

Keywords

Aquaculture, literature review, case study

Position of the course

The purpose of this course is to let the students, in small groups, independently work on an aquaculture-related theme. This theme needs to be of a multidisciplinary nature, and needs to be developed in such a way, covering apart from biological and zootechnical issues, also socio-economical, managerial, ethical... issues. The results are collected in a report and presented.

Contents

Elaboration of the theme in groups of a few students. Preparation of a written report and presentation with the help of a powerpoint presentation followed by a discussion.

Initial competences

General biology, chemistry, biochemistry and basic knowledge on aquaculture

Final competences

- 1 The student is able to search relevant literature on a specific topic.
- 2 The student is able to understand, process and sythesize relevant literature on a specific topic.
- 3 The student is able to write, present and defend a scientific literature study on a specific topic.
- 4 The student can work in a group and organize and divide tasks.
- 5 The student can participate in regular feedback sessions with a supervisor to improve the preliminary work.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Independent work

Study material

None

References

Course content-related study coaching

Frequent guidance sessions take place between the supervisor and the student to improve preliminary work.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Assignment

Examination methods in case of periodic assessment during the second examination period

Assignment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

Period aligned evaluation: project: assessment of report, presentation and discussion

Calculation of the examination mark

Out of 20:

15 points attributed to written report

5 points attributed to oral presentation and discussion

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.