

Expert in Teams (I002860)

Course size *(nominal values; actual values may depend on programme)*

Credits 7.5

Study time 200 h

Course offerings in academic year 2025-2026

A (semester 2)

English

Gent

Lecturers in academic year 2025-2026

Klingsheim, Karl

TRONDH01 lecturer-in-charge

Offered in the following programmes in 2025-2026

[International Master of Science in Health Management in Aquaculture](#)

crdts

7.5

offering

A

Teaching languages

English

Keywords

Position of the course

In Experts in Teamwork, students develop teamwork skills by reflecting on and learning from specific teamwork situations in carrying out a project. Students work in interdisciplinary teams with participants from diverse programmes of study. Interdisciplinary teamwork is used to develop students' cooperative skills. The purpose is to improve project work. Relevant problem areas from society and working life form the starting point for this teamwork. There are opportunities for enabling the external partners of a student team to use the results of work carried out by the team.

Students in EiT are divided into villages of up to 30 students, and each village is divided into interdisciplinary teams of five to six students. The language of instruction is either English or Norwegian. Each village is headed by a lecturer, called the village supervisor. In addition, each village normally has two learning assistants who facilitate the student teams.

Each village has a broad overall theme related to societal issues or working life. This theme forms the basis for the student team's project work. The village may have external partners who may serve as advisers and recipients of the students' work.

The extent of online cooperation varies between the villages, from "virtual villages", where all the village days take place online, to "on-campus villages", where all the village days take place in person. If the students have chosen a village that involves online participation, it is a prerequisite that they take part using both a camera and microphone.

The village themes are presented on the EiT website, and the desired combination of subjects in the villages is specified as a guide to help students choose a village. The website also provides information about the village language, the type of village (intensive or semester-based), the extent of online teamwork and other relevant information about each village.

Students submit their preferences for five villages in order of priority through StudentWeb by 1 November each year. To ensure interdisciplinary teams in the villages, each student is encouraged to choose at least two villages from a faculty other than the one the student comes from. Students are allocated to the villages on the basis of their preferences, the village's need for competence in various

(Approved)

disciplines, and the number of places in the village.

Whether the student teams meet in person or virtually, a significant part of their cooperation must take place synchronously, which is a prerequisite for developing teamwork skills. For this reason, there is compulsory attendance at the villages during the specified village hours (normally 08:00–16:00).

Contents

www.ntnu.edu/eit and www.ntnu.edu/eit/course-description

Initial competences

Students from all backgrounds are welcome to join this village - provided they aspire to be part of the solutions, rather than the problems, associated with how we use and dispose of plastics in a greener and more circular economy. Envisioning sustainable solutions and exploring new business opportunities require ideas and insights from all disciplines!

Final competences

- 1 The aim of this village is to provide significant and sustainable reductions in plastic waste and marine pollution by motivating and equipping innovators and future leaders to
 - explore business opportunities in plastic waste management,
- 2 • effectively prevent more with plastic pollution to occur, and
- 3 • fill in holes in the global knowledge base.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Independent work

Extra information on the teaching methods

All lectures, presentations, and team discussions will be in English. Village interactions will primarily take place "in person", augmented with online presentations and digital tools. Every student must have a computer with camera and microphone.

The village will interact with the "Interns for Sustainability" project under [NTNUs Action Ocean Plastic Waste](#), working closely with [Sustainable Seas Trust](#), who is leading the charge for Africa against eliminating plastic leakage into the environment and ocean. Businesses and other NGOs are invited to provide practical, operational, and real-life exposure and experience. These external partners are also encouraged to consider engaging our villagers for summer jobs and internships, thereby facilitating in-depth pursuit of particular challenges or innovative solutions in subsequent project work and master theses.

Study material

None

References

The following material will be made available digitally at the start of the studies:

- Guide for Students in Experts in Teamwork
- Online course for students in Experts in Teamwork
- Recommended reading
- The Book of Reflections for students in Experts in Teamwork

Course content-related study coaching

Academic advisers are responsible and additional student advisers take part in all weekly lessons

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral assessment, Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Evaluation of the project (accounting for 50% of the team's grade) will be based on **oral examination supported by a poster** created by the team - rather than a full written project report (as in most other villages).

Calculation of the examination mark

Form of assessment

The final reports (the project report and the process report) by the student team are assessed according to the grading scale A–F. The team receives one common grade.

The project report is worth 50 % and the process report is worth 50 % of the final grade.

In the event of a “fail” grade or a resit of a passed examination, the entire course must be repeated.

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