

Soil Biogeochemistry of Agroecosystems (I002897)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 6.0	Study time 180 h	Contact hrs	60.0 h

Course offerings in academic year 2022-2023

A (semester 1)	English	Gent
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Lecturers in academic year 2022-2023

Maier, Martin	GOTTIN01	lecturer-in-charge
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Offered in the following programmes in 2022-2023

	crdts	offering
International Master of Science in Soils and Global Change (main subject Soil Biogeochemistry and Global Change)	6	A

Teaching languages

English

Keywords

Position of the course

Contents

In the framework of this module, biogeochemical processes of C, N, P, S and Fe cycle in agroecosystems shall be demonstrated and their microbial and molecular basics will be unraveled. It will be shown how agricultural management practices (crop sequences, tillage, fertilization, etc.) will impact the element cycles. Analytical biogeochemical methods to assess these effects on element fluxes and cycles will be explained in detail. Isotope-based examples and experiments to assess formation and turnover of soil organic matters as will be explained. The module consists of a lecture (3 SWS) and a seminar (1 SWS) in which a methodological focus will be set where one study of interest will be presented by the students, and training study will be implemented

Initial competences

Basics in soil science and biology and chemistry

Final competences

- 1 Understanding underlying process of C, N, P, S and Fe cycle in agroecosystems
- 2 Understanding the impact of agricultural management on these element cycles
- 3 Quantification of C-, N- and P-fluxes via isotope based methods (labeling experiments such as pulse labeling, FACE experiments, C-3 and C-4 vegetation changes, autoradiography)
- 4 Formation of soil organic matter from plant and microbial residues: Disentangling the composition of SOM by biomarker methods
- 5 Theoretical basics shall be thought and their application shall be demonstrated at distinct examples from literature. After this course, students will be able to understand complex biogeochemical studies published and evaluate potentials and pitfalls of applied methods.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture

Learning materials and price

References

Course content-related study coaching

Evaluation methods

Examination methods in case of periodic evaluation during the first examination period

Oral examination, assignment

Examination methods in case of periodic evaluation during the second examination period

Oral examination, assignment

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Oral exam of 20 minutes (75% of the overall grade) and evaluation of the 15 min presentation (25% of overall grade)

Understanding of biogeochemical cycles in agroecosystems and their drivers as well as the impact of agricultural management on them. Ability to choose, evaluate and discuss about various biogeochemical, molecular and microbiological methods to study element cycles and their drivers in soils.

Calculation of the examination mark