

Development in the Global South (K001060)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 6.0	Study time 180 h	Contact hrs	45.0h

Course offerings in academic year 2022-2023

A (semester 1)	English	Gent
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Lecturers in academic year 2022-2023

Van Acker, Tomas	PS05	lecturer-in-charge
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Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Science in Political Science	6	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	6	A
Master of Arts in Oriental Languages and Cultures(main subject China)	6	A
Master of Arts in Oriental Languages and Cultures(main subject India)	6	A
Master of Arts in Oriental Languages and Cultures(main subject Japan)	6	A
Master of Arts in Oriental Languages and Cultures(main subject Middle East Studies)	6	A
Exchange Programme in Political and Social Sciences	6	A
Linking Course Master of Science in Conflict and Development Studies	6	A
Preparatory Course Master of Science in Conflict and Development Studies	6	A

Teaching languages

English, Dutch

Keywords

Development theory, development actors and institutions (states, ngo's, private sector), global inequality and poverty, international aid, contemporary problems in rural and urban development, critiques on development thinking

Position of the course

This is an optional course in the 3rd Bachelor Political Sciences. The core objective of this course is to provide students with a general introduction to the most important theories within the discipline of development studies and to elaborate how these theories are translated within concrete programs and interventions. In addition, a critical framework will be provided in order to evaluate these specific theories.

Contents

The course will start with an exploration of the problem of global poverty and inequality and of the origins of development thinking and practice. It will consequently provide a general overview and discussion of the main schools of thought and practice in development; of the main actors involved in development in the global south and their interventions; of particular problems and challenges in development; and of the main critiques and alternatives formulated in response to mainstream development thinking.

Initial competences

This course can be followed by students of the 3rd bachelor Political Sciences, Major 'European and World politics'. The student should be able to understand written academic English.

Final competences

1

2
3
4
5
6

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Self-reliant study activities

Extra information on the teaching methods

- In the lectures, an overview will be given of the origins of the notion of development and of the main debates and theories which have underpinned development practice. Development actors and particular themes and problems in development will be presented
- In preparation to the lectures, students are expected to read selected academic articles and book chapters, as well as documentary movies and opinion pieces. These will prepare students for the lectures as well as guide interactive discussions during the classes.
- The lectures will be supplemented by guest lectures by practitioners from the field.

Learning materials and price

- preparatory readings of selected chapters and scientific articles, blogs or videos will be available through UFORA
- slides (available via UFORA)
- student's note

References

Amartya Sen : Development as Freedom (1999)
Walter Rodney: How Europe underdeveloped Africa (1972)
Jason Hickel(2017) : The Divide. A brief guide to global inequality and its solutions. (2017)
Ha Joon Chang: Kicking Away the Ladder. Development Strategy in Historical Perspective, (2002)
Nandita Dogra: Representations of Global Poverty. Aid, Development and International NGOs (2014)
Abhijit Banerjee & Esther Duflo: Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty (2012)

Course content-related study coaching

Appointments can be made with the lecturer through email

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

A written exam analyzes how far the student understands the course content and is able to work with this course content in an independent and creative manner

Calculation of the examination mark

Written exam: 20 points

