

Academic English for Communication Science Students (K001195)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 4.0	Study time 120 h	Contact hrs	30.0 h

Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	English	Gent	seminar	30.0 h
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Lecturers in academic year 2022-2023

Jacobs, Geert	LW06	lecturer-in-charge
Rosselle, Mieke	LW06	co-lecturer

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Science in Communication Science	4	A

Teaching languages

English

Keywords

Scientific English, academic language, vocabulary, grammar, communicative skills, communication science

Position of the course

This course aims to strengthen students' proficiency in English in an academic context. It offers an introduction into a number of essential academic communicative skills in English as well as expanding their knowledge of grammar and vocabulary with a view to wide-ranging academic needs in the domain of communication science.

Contents

The following 3 skills are central within a scientific context:

- writing
- reading
- speaking

Also: vocabulary (situate in discipline, research questions, results, discussion and conclusions), grammar (asking questions, formulating hypotheses), citing, paraphrasing and plagiarism. Students learn to use resources for academic English.

The course is focused on general academic English but also looks at specific needs for communication science.

Initial competences

1. Students passed the first year of the 'Communication Science' programme; and
2. students' level of English corresponds to the competence in English at the end of secondary school in Flanders (intermediate - CEF: B1).

Final competences

- 1 The students can communicate effectively in English in a scientific context (written and oral).
- 2 They have basic competencies in reading and listening in academic English.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned

in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Seminar with interaction and feedback.

The modular course also offers a new technique of distance learning, i.e. 'flipped classroom', to allow students to practise at their own pace in an individualized way. Students also learn how to provide one another with peer feedback related to the course-related assignments.

Learning materials and price

Diverse documentation, exercises and assignments on Ufora.

References

none

Course content-related study coaching

Teachers as tutors

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Continuous assessment of:

1 oral and written skills;

2 general academic vocabulary knowledge (participation online learning path).

Calculation of the examination mark

100% permanent evaluation. Students need to take all parts of the permanent evaluation in order to be able to pass in 1st session.

Facilities for Working Students

contact your teacher