

History of Globalisation (K001203)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Contact hrs

45.0h

Course offerings and teaching methods in academic year 2022-2023

A (semester 1)

English

Gent

guided self-study

7.5h

lecture

15.0h

group work

7.5h

lecture: response lecture

15.0h

Lecturers in academic year 2022-2023

Bogaert, Koenraad

PS05

lecturer-in-charge

Offered in the following programmes in 2022-2023

[Bachelor of Science in Social Sciences\(main subject Political Sciences\)](#)

6

A

[Master of Arts in Global Studies](#)

6

A

[Exchange Programme History](#)

6

A

[Exchange Programme in Political and Social Sciences](#)

6

A

Teaching languages

English

Keywords

Globalization, colonization, decolonization, Global South, eurocentrism, imperialism, capitalism, uneven development, racism, triangular trade, free-trade, class, violence, power, Black Atlantic humanism

Position of the course

This course offers students knowledge about some key issues, themes and concepts within the debates in global history and post-colonialism.

Contents

This course offers an overview of the history of globalization, the territorial and societal (intensive) expansion of capitalism in the Global South and of the different conflicts that are related and gave form to the political, economic and social processes of globalization. This course also offers the theoretical frameworks to analyze and understand these processes critically. Important subjects that will be treated are:

- The pre-colonial and pre-capitalist civilizations
- The emergence and constitution of the capitalist world-system
- Mercantilism, Free-trade, Free-trade imperialism and late-imperialism
- Slavery and Capitalism
- Colonization, decolonization and violence
- Revolution and liberation
- The history of racism
- Struggles for independence and the developmental state in the Global South
- The History of ideas and the role of Black Atlantic humanism

The course will be divided in to Lectures (HOC) and seminar sessions (reading groups in which the required literature is discussed in group and a report of the discussion is required).

Initial competences

Final competences

This course is a historical and critical analysis of the making of contemporary globalization, starting from the expansion of European domination, the colonial system and the development of the capitalist world system and its impact in the Global South. Specific attention will be paid to the different structures and conflicts that constituted our contemporary form of globalization. These structures and conflicts will be elaborated through particular case-studies. The course offers a theoretical framework to understand and situate contemporary developments and conflicts in the Global South and gives more insight into the interconnectedness of our world.

- **LR2:** is familiar with the historical developments that have occurred in the fields of sociology, political sciences and communication sciences over time.
- **LR5:** knows the historical, political, juridical and socio-economic structures that shape the activities and define the agency of the European political institutions, private and public social organisations and media-organisations.
- **LR11:** has an investigative, problem-oriented and critical attitude towards social, political and media-related phenomena and scientific research results with regard thereof.
- **LR12:** recognises the multilayered and complex character of social, political and media-related facts and phenomena.
- **LR18:** approaches dominant tendencies within the social and the policy domain in a critical manner.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Online group work, Online lecture, Group work, Guided self-study, Lecture, Self-reliant study activities, Lecture: response lecture

Extra information on the teaching methods

ex-cathedra lectures: the meetings in the auditorium will exist out of lectures in which the course is explained with powerpoints and video-material.

Discussing relevant texts together in class (seminar form).

Independent work: students are required to read the texts from the reader independently and before coming to class.

groupwork and independent work:

-the students will be subdivided into separate readinggroups (max. 10 students).

These readinggroups have to come together at least one time to discuss one of the texts from the reader (to be determined by the lecturer). A written report of the discussion has to be submitted as a group work (max. 5 pages).

-Students write discussion notes about the required readings and submit them before coming to class

Learning materials and price

- Reader "History of Globalization" (articles and book chapters)

References

- Amin, Samir. (1989) Eurocentrism, New York: Monthly Review Press.
- Fanon, Frantz (1963) The Wretched of the Earth, New York: Grove Press
- Wallerstein, Immanuel. (2011 [1983]) Historical capitalism, London: Verso.
- Williams, Eric (1944) Capitalism and Slavery Richmond: The University of North Carolina Press
- James, CLR (1963) The Black Jacobins, New York: Vintage Books

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Written examination with open questions, Assignment

Examination methods in case of permanent assessment

Report, Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Permanent evaluation in first session:

Students write a written report of the discussion in the reading groups (3-5 pages) and – if possible – relate it to themes that were discussed in the lectures. This is a group work. One report per reading group is required.

Students write a discussion note of the required texts before attending class (these discussion notes are up for evaluation)

Students participate in class during discussions and are evaluated at particular moments during class seminars and/or simulation exercise (to be decided at the beginning of each academic year, depending also on the amount of enrollments)

Evaluation forms which require participation can be adapted depending on the situation with regard to Covid 19

Written exam and final paper in second session

For those students who fail the permanent evaluation, a different evaluation method will be organized during the second session: 1) a written exam based on essay questions and 2) a written essay (subject to be decided in consultation with the lecturer)

Depending on the Covid 19 situation, the written exam can switch to an online form of oral examination.

Calculation of the examination mark

- permanent evaluation (first session), weight of each exercise to be announced in introductory class
- Written examination and final paper (only in second session): weight 50% for each exercise