

Gender and Globalisation (K001229)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Contact hrs

45.0h

Course offerings and teaching methods in academic year 2021-2022

A (semester 2)

English

Gent

microteaching

5.0h

group work

5.0h

seminar

30.0h

excursion

5.0h

Lecturers in academic year 2021-2022

Vertommen, Sigrid

PS05

lecturer-in-charge

Offered in the following programmes in 2021-2022

crdts

offering

Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)

5

A

Master of Science in Teaching in Social Sciences(main subject Political Science)

5

A

Master of Science in Teaching in Social Sciences(main subject Sociology)

5

A

Master of Arts in Oriental Languages and Cultures(main subject China)

5

A

Master of Arts in Oriental Languages and Cultures(main subject India)

5

A

Master of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Master of Arts in Oriental Languages and Cultures(main subject Middle East Studies)

5

A

Master of Arts in Gender and Diversity

5

A

Master of Arts in Global Studies

5

A

Master of Science in Conflict and Development Studies

5

A

Master of Science in Sociology

5

A

Master of Science in Sociology

5

A

Exchange Programme in Educational Sciences

5

A

Exchange Programme in Political and Social Sciences

5

A

Teaching languages

English

Keywords

Gender, intersectionality, globalisation, feminism, queer, power, resistance, capitalism, (hetero)patriarchy, (settler)colonialism, Global South, Global North, slavery, biological and social reproduction, labour, nature/biology, science and technology, embodiment, (trans)nationalism, borders, solidarities

Position of the course

This seminar course uses an intersectional gender lens to understand historical and contemporary processes of globalisation, at the crossroads of ongoing histories of capitalism, (settler)colonialism and heteropatriarchy. Following the footsteps of many generations of Black, Indigenous and Marxist feminist scholars, this intersectional approach suggests that gender is not understood as a singular category that solely differentiates the socialization of men versus women, but always takes into account interlocking relations of race, class, sexuality, ability, etc. The course proposes key concepts and perspectives to understand processes of 'globalisation and gender' as intimately entangled world-making projects that are co-constituted as much in and through household bedrooms, sugar cane plantations, offshore fertility clinics, prisons or pro/anti-abortion demonstrations

across the globe as they are in UN conference halls and World Bank programs. As part of the program in Conflict and Development Studies, the seminar dedicates particular attention to gendered processes, practices and relations of dispossession and exploitation, conflict, uneven development and resistance in the Global South and Global North. This is an interdisciplinary seminar that cross-fertilizes analytical, methodological and epistemological insights, approaches and lines of inquiry from global studies, feminist and queer studies, (post)colonial and critical race studies, development studies and science and technology studies. By situating gender, feminism and queer as both academic/scientific endeavors and social/political movements, the seminar course will not only provide tools to critically deconstruct and understand historical and existing projects of gender and globalisation, but also to imagine new and more emancipatory ones.

Contents

This seminar aims to understand historical, contemporary and future processes of 'gender and globalisation' as mutually constitutive and intersectional world-making projects. It views globalisation as a gendered project, and gender as a historically situated global project. This seminar is primarily conceived as a critical thinking, reading and writing course with a strong emphasis on active participation and discussion, based on the assigned readings of literature, viewings of films and documentaries and (hopefully) a fieldtrip excursion. There will be no classic ex-cathedra lecturing. Instead, the main pedagogical aim of the seminar is to create a feminist space for critical, care-ful and joyful collective discussions on themes and topics pertaining to the field of gender and globalisation, including intimacies of empire and slavery, (post)development, embodiment, nature/biology/science, labour, social reproduction, (trans)nationalism and borders, and feminist solidarities. These themes can still be modified.

Initial competences

Academic level of thinking and working, as proven by the successful completion of a Bachelor in Political and/or Social Sciences, Arts and Humanities (other bachelor degree holders will be accepted upon successful competences assessment), demonstrating that the student has acquired a primary academic framework that enables her/them/him to study gender, globalization, conflict and development in a thorough, critical and scientifically sound manner.

Final competences

- 1 • Advanced knowledge of and ability to discern the dis/continuities between historical and contemporary projects of gender and globalization at the crossroads of structures of capitalism, heteropatriarchy and (settler)colonialism.
- 2 • Advanced knowledge of and ability to apply the key concepts regarding the field of gender, globalization and intersectionality.
- 3 • Insight into and ability to critically compare and evaluate the different themes and theoretical, methodological and epistemological frameworks and debates pertaining to gender, globalization and intersectionality
- 4 • Insight into the relation between scientific and societal debates in the field of gender, intersectionality and globalization.
- 5 • Ability to critically analyze historical and contemporary issues and case studies of globalization, and conflict and development in the Global North and South from an intersectional gender perspective.
- 6 • Ability to recognise and interconnect key theoretical concepts in the field of gender, globalization and intersectionality to own lifeworlds and lived experiences.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Microteaching, Seminar, Excursion

Extra information on the teaching methods

- Participation in synchronic seminars: interactive class discussions based on the selected readings, audiovisual materials
- Group work: every week a different group prepares the topical seminar by presenting their views on the readings and leading and facilitating the class discussion.
- Microteaching: every week a different group prepares the topical seminar by presenting their views on the readings and leading and facilitating the class discussion
- Fieldtrip excursion: organized visit to organization, collective, museum, archive, exhibition, related to the field of gender and globalization.

The teaching methods can still be modified in the context of COVID19 guidelines.

Learning materials and price

Syllabus (scientific literature and powerpoints) on UFORA

References

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- Shiva, Vandana and Maria Mies. 2014. Ecofeminism.
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- Mies, Maria. 1998. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Zed Books
- Ross, Loretta. 2017. 'Reproductive Justice as Intersectional Feminist Activism', *Souls*, 19 (3): pp. 286-314.

Course content-related study coaching

Interactive coaching through UFORA (discussion forums, FAQ, e-mail). There will be short feedback moments during each seminar. Consultation by personal appointment

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

1) NPE:

- Mandatory attendance of weekly seminars and active participation in class discussions.
- 5 individual preparatory reading assignment based on the selected readings and audio-visual materials
- Group presentation: each week a different group presents their preliminary takes on the topical readings. The group leads and chairs the class discussion by putting forward questions, statements, remarks, literature and film suggestions etc. in a creative way.
- Group work: These suggestions for further thematic explorations (academic books, articles, novels, music, poetry, podcasts, etc) will be bundled together in the collective syllabus

2) PE

- If the student doesn't pass one of the four NPE elements, then she/he/they will write an individual essay as a resit exam

Calculation of the examination mark

- 5/20: attendance and active participation in seminars
- 5/20: 5 reading assignments
- 5/20: group presentation
- 5/20: collective syllabus contribution

The student needs to pass each of the four components (class presence and active participation, reading assignments, group presentation and syllabus) to pass for the course.

Facilities for Working Students

For working students or foreign students in a different time zone to obtain facilities, the student should **first** contact the lecturer in charge

- Possible alternative timing of deadlines
- Possible alternative timing of feedback
- Possible (as last resort) exemption from class attendance and group presentation and alternative individual assignment, decided in consultation with the lecturer-in-charge

These facilities can still be modified in the context of changing COVID19 guidelines

