

European and Regional Integration Theories (K001233)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*
Credits 6.0 **Study time** 180 h **Contact hrs** 45.0 h

Course offerings in academic year 2022-2023

A (semester 1) Dutch Gent

Lecturers in academic year 2022-2023

Orbie, Jan PS03 lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Arts in East European Languages and Cultures	6	A
Bachelor of Science in Political Science	6	A
Linking Course Master of Science in Political Science (main subject International Politics)	6	A
Linking Course Master of Science in EU-Studies	6	A
Preparatory Course Master of Science in EU-Studies	6	A

Teaching languages

Dutch

Keywords

political science, European Union, integration theories, critical theories, regionalism, comparative regionalism, European politics, debate

Position of the course

This is a general course in the Major European and World Politics (Ba Political Science). The course aims to provide the basic concepts for studying regional integration in Europe and for making critical and scientific assessments of European politics. At the same time, attention goes to processes of regionalism outside Europe and to comparative regionalism. The course prepares students who aim to write a Master Paper in EU Studies or who are preparing a Bachelor Thesis on the EU or other forms of regionalism. The course also provides traditional and critical frames to reflect on these phenomena. Much attention goes to ongoing and topical developments and to debating EU politics.

Contents

This course includes a traditional overview of European integration theories (federalism, neo/functionalism, (liberal)intergovernmentalism, multi-level governance, europeanization, critical theories, new institutionalism, constructivism). Each time the relevance of theories for other regions is considered and there is also attention for comparative regionalism. Theories are contextualized by reference to their scientific and societal context. There is special attention for critical assessments of traditional theories and for critical approaches to European politics, including decolonization debates. In addition, much emphasis is on current developments in EU politics, how these can be analyzed scientifically.

There are also exercises and an Oxford style debate on a specific topic, for which students are divided in small groups.

Initial competences

Having successfully taken courses on European political integration and on political science - or having acquired similar competences in another way.

Final competences

1 Having a profound knowledge of diverse theoretical perspectives in analyzing EU politics.

- 2 Having knowledge of different theoretical perspectives on (comparative) regionalism.
- 3 Having a profound insight into the relationship between these theories and their societal and academic context.
- 4 Being able to link and combine different theoretical insights.
- 5 Being able to theoretically assess current evolutions and events in EU and other regional politics.
- 6 Being able to write a theoretically informed research paper on EU/regionalism.
- 7 Witnessing a critical attitude towards statements on dynamics of regional integration in the EU and elsewhere, with attention for power and ideological dimensions.
- 8 Being able to find relevant academic texts on the EU or regionalism, to synthesize and critically assess them.
- 9 Being able to apply theories on European and/or regional integration to a specific case.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Extra information on the teaching methods

Ex cathedra lectures (video recording as much as possible) based on the student's preparation (reading handbook).

Guided exercises and quizzes in class, based on theoretical texts.

independent work: two brief assignments and debate.

Learning materials and price

Dutch language handbook available for free on Ufora (Orbie 2009).

Other scientific texts on Ufora.

Student's course notes.

References

Lelieveldt, H. & Princen, S. (2011) *The Politics of the European Union*, Cambridge: Cambridge University Press (nieuwe editie 2015); Eilstrup-Sangiovanni, M. (2006) *Debates on European Integration*, Houndmills: Palgrave Macmillan; Jørgensen, K.E., Pollack, M. en Rosamond, B. (2007) *Handbook on European Union Politics*, London: Sage; Nelsen, B.F., Stubb, A. (2003) *The European Union: Readings on the Theory and Practice of European Integration* (3rd edition), Houndmills: Palgrave Macmillan; Rosamond, B. (1999) *Theories of European Integration*, Houndmills: Palgrave Macmillan; Wiener, A., Diez, T. (eds) (2009) *European Integration Theory*, Oxford: Oxford University Press; Saurugger, S. (2013) *Theoretical Approaches to European Integration*, Palgrave.
Journal of Common Market Studies; Journal of European Public Policy; European Union Politics; Journal of European Integration

Course content-related study coaching

Support through Ufora.

personal appointment possible.

Video recordings of most courses.

Exercises with in-class feedback.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, participation, assignment

Examination methods in case of permanent evaluation

Assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

- permanent evaluation: MCE exam, 12/20
 - periodical evaluation : (1) two short papers applying theories to current case (2/20), (2) participation in debate (6/20)
- Students cannot pass for this course if they have not participated in all the evaluation forms

Calculation of the examination mark

MCE (12/20), papers (2/20), debate (6/20)

Facilities for Working Students

Exams can be rescheduled.

If possible, recordings will be (temporarily) made available online