

## Politics of Development (K001330)

**Course size** *(nominal values; actual values may depend on programme)*

<b>Credits 5.0</b>	<b>Study time 150 h</b>	<b>Contact hrs</b>	45.0h
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**Course offerings in academic year 2022-2023**

A (semester 2)	English	Gent
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**Lecturers in academic year 2022-2023**

Martin de Almagro Iniesta, Maria	PS05	lecturer-in-charge
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**Offered in the following programmes in 2022-2023**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Social Sciences(main subject Political Science)</a>	5	A
<a href="#">Master of Science in Political Science(main subject International Politics)</a>	5	A
<a href="#">Master of Science in Conflict and Development Studies</a>	5	A
<a href="#">Exchange Programme in Political and Social Sciences</a>	5	A

**Teaching languages**

English

**Keywords**

**Due to Covid19, changes are possible with regards to teaching methods and evaluation methods**

Development, inequality, power, imperialism, capitalism, neoliberalism and the state

**Position of the course**

This course is a core course of the program, offering advanced knowledge of key issues of development and inequality from a political perspective. Together with Politics of Conflict the course offers a broad theoretical framework to which other, more specialized courses in the program are able to refer. Students critically apply and interiorize the frameworks taught in this course in the parallel course '*Politics of Development: Seminars*'. In this parallel course students apply the acquired knowledge and insights of this course through more activating teaching methods.

**Contents**

This course is organized around three learning goals: (1) offering knowledge related to the general history of imperialism and inequality, particular in relation to the 'global south'; (2) critically discussing theories, knowledge and methodologies with regard to thinking about development and inequality; (3) insights into contemporary issues, debates and actors related to development, including but not limited to; gender, indigenous epistemologies, reparations, race, resistance, social movements, neoliberalisation, and the politics of international development aid. These goals are achieved through the presentation of (1) a global historical framework in which processes of colonialism, imperialism, development and neoliberalism are investigated; (2) the views of key texts, thinkers, debates and schools on general questions of development; (3) a critical reflection on the concepts of 'development' and 'underdevelopment' from a historical perspective, and of other key concepts being used during the course.

**Initial competences**

This course cannot be followed as a separate course or an elective; unless the course is explicitly mentioned as a possible elective in your program.

**Final competences**

- 1 **Formulate** and **explain** key theories and concepts related to development, development, inequality, and power (OLR M.1.1., M.1.2., M.1.3.)
- 2 **Situate** key thinkers in the debate about development in their time, place, and school (OLR M.1.1., M.1.3.)
- 3 **Critically compare** and **evaluate** different theories and concepts related to development, inequality, and power (OLR M.1.1., OLR M.3.2., OLR M.3.3.)
- 4 **Critically assess** contemporary discussions about development, inequality, and power in the light of historical debates (OLR M.1.4., OLR M.3.2., OLR M.3.3., M. 5.1.)
- 5 Able to **contextualise** development issues and debates from a critical, political and historical perspective (OLR M.1.3.)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

#### **Extra information on the teaching methods**

The course consists of lectures (10 lectures, 30 hours) that are complemented with minor assignments and question-driven contents. In addition, the lecturer offers reading questions that allow students to prepare for the classes (guided self-study, 15 hours). These lectures are further supported by the activating teaching methods deployed in the parallel Politics of Development: Seminars course.

#### **Learning materials and price**

Online articles and book chapters that will be put online and free of cost.

#### **References**

All references for this course can be found online at the Ufora site of this course

#### **Course content-related study coaching**

Q&A during classes.

Interactive counselling through UFORA.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written examination with open questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written examination with open questions

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

The written exam tests whether the students have acquired the basic learning outcomes as specified above. Some short assignments spread over the second semester will allow for the evaluation of the process of guided self-study. This will enable the students to better understand different cross-linkages between the different classes. These will also allow for a critical reflection by the students over the course of the second semester about the different themes discussed.

#### **Calculation of the examination mark**

Written exam (15 points) + Assignments (5 points)

#### **Facilities for Working Students**

Possibility to take the written examination at a different time in the academic year after consultation with the lecturer-in-charge.

Possibility to make an appointment for feedback during and after office hours after consultation with the lecturer-in-charge.

