

## Political History of Belgium (K001344)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	Dutch	Gent	lecture	45.0 h
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### Lecturers in academic year 2022-2023

De Wever, Bruno	LW03	lecturer-in-charge
De Koster, Margo	LW03	co-lecturer

### Offered in the following programmes in 2022-2023

	crdts	offering
<a href="#">Bachelor of Science in Political Science</a>	5	A
<a href="#">Bachelor of Science in Sociology</a>	5	A

### Teaching languages

Dutch

### Keywords

Political history of Belgium in the context of the development of the Western World and with the internal cleavages of Belgian society as a starting point

### Position of the course

Students gain insight in history as a scientific discipline at the edge of political sciences and communication sciences.

They understand that contemporary society is a result of economic, social and political processes

They know the main social, political and institutional tendencies in Belgian history from the late 18th century to the present in an international context.

They can demonstrate how the classical cleavages in society (socio-economic – religious/ideological – language/national) have shaped Belgian history and how new cleavages appear from the 1960's on. They can apply this knowledge to contemporary situations and a case study on a specific topic from the Belgian past.

### Contents

In this course Belgian political history is taught chronologically and thematically starting from the traditional cleavages (socio-economic – religious/ideological – language/national). The interference of international developments (war, colonization and decolonization) in Belgian history are the occasion to elaborate on global history.

### Initial competences

Students have obtained the learning competences of history classes in Flemish secondary schools (or a comparable level)

### Final competences

1 Ready knowledge of a historical and political frame of reference and the ability to apply it to structure Belgian society in the present and the past

2 Students are able to explain contemporary Belgian and Western society as a result from

- historical development
- 3 Have a scholarly and critical attitude to current explanations of topical matters
  - 4 Be able to apply digital methods, tools, and strategies during a research process (discover)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

Because of COVID19, the ratio on campus / online classes can be changed if this proves necessary. More detailed information will be provided through Ufora.

#### **Learning materials and price**

G. Deneckere, T. Depaep, B. De Wever, G. Vanthemsche, *Geschiedenis van België*, Gent, Academia Press, 2020.

PP's and other learning material available on Ufora

Ca. 30 euro

Alternative: E. Witte, J. Craeybeckx, A. Meynen "*Political history of Belgium: From 1830 onwards*", Brussels: ASP, 2009

#### **References**

E. Witte, J. Craeybeckx, A. Meynen "*Political history of Belgium: From 1830 onwards*", Brussels: ASP, 2009

#### **Course content-related study coaching**

Teaching assistant + online support by the lecturers via email or MS Teams.

#### **Evaluation methods**

end-of-term evaluation

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions

#### **Examination methods in case of permanent evaluation**

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Written exam with 4 open questions (on the basis of textbook, powerpoints, classes and historical memory dossier).

#### **Calculation of the examination mark**

Periodic (100%)

#### **Facilities for Working Students**

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1. Possible rescheduling of the examination to a different time in the same academic year
  2. Feedback can be given by email or during an appointment.
  3. Classes are recorded and made available via the online learning platform
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy