

## Politics of Development: Seminars (K001351)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0                      Study time 150 h                      Contact hrs                      45.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	English	Gent	seminar	15.0 h
			self-reliant study activities	10.0 h
			guided self-study	10.0 h
			group work	10.0 h

### Lecturers in academic year 2022-2023

Martin de Almagro Iniesta, Maria                      PS05                      lecturer-in-charge

### Offered in the following programmes in 2022-2023

	crdts	offering
<a href="#">Master of Science in Teaching in Social Sciences (main subject Political Science)</a>	5	A
<a href="#">Master of Science in Conflict and Development Studies</a>	5	A
<a href="#">Exchange Programme in Political and Social Sciences</a>	5	A

### Teaching languages

English

### Keywords

**Due to Covid19, changes are possible with regards to teaching methods and evaluation methods**

Development, inequality, power, imperialism, capitalism, neoliberalism and the state

### Position of the course

This course allows students to apply the general theoretical frameworks of the course *Politics of Development* to concrete thematic and regional case studies and issues.

### Contents

The course is organized around three learning goals: (1) develop the critical capacity of students to collectively and independently compare and assess theories and debates on development, inequality and power; (2) develop the critical capacity of students to collectively and independently apply theories of development, inequality and power to concrete thematic and regional case studies and issues. Students hereby choose one of five thematic modules. The learning goals are achieved by individual readings and collective discussions and presentations of key texts, thinkers, and schools on specific questions of development, inequality and power (3) Present these findings in a coherent paper and oral presentation.

### Initial competences

This course cannot be followed as a separate course or an elective; unless the course is explicitly mentioned as a possible elective in your program. Considering the strong integration with the general course 'Politics of Development', this course can only be taken in conjunction with 'Politics of Development' or when 'Politics of Development' is successfully finished.

### Final competences

1 **Critically compare** and **evaluate** different theories and concepts related to development,

inequality and power. (OLR M.1.1., OLR M.3.2., OLR M.3.3.)

- 2 **Critically assess** contemporary discussions about development, inequality and power in the light of historical debates. (OLR M.1.4., OLR M.3.2., OLR M.3.3., OLR M.3.5, OLR M.5.1.)
- 3 **Debate** and **collaborate** orally with peers regarding readings of texts on general and specific issues of development, inequality and power (OLR M.1.4., OLR M.1.6., OLR M.3.3, OLR M.4.2., M.4.3., M.4.4.)
- 4 Jointly **write a report** with peers on specific political issues of development (OLR M.1.6., OLR M.3.3., OLR M.4.2., OLR M.4.3., OLR M.4.4)
- 5 **Present** and **substantiate** an argument on specific political issues of development (OLR M.1.6, OLR M.3.1., OLR M.3.2., OLR M.4.3., OLR M.4.4.)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Guided self-study, group work, seminar, self-reliant study activities

#### **Extra information on the teaching methods**

The course consists of 4 seminars (12 hours, 4 seminars). These seminars are prepared through individual work and guided self-study in which the student receives specific assignments and/or readings to prepare for the seminar. Students also engage in group work independent from the teacher, discussing the texts, writing group and/or individual reports, and presenting/teaching their findings to the class group.

#### **Learning materials and price**

Online articles and book chapters that will be put online free of cost.

#### **References**

Depending of the actual theme of the seminar chosen

#### **Course content-related study coaching**

Q&A during classes.  
Interactive counselling through UFORA.  
Individual consulting-hours on demand.

#### **Evaluation methods**

continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

#### **Examination methods in case of periodic evaluation during the second examination period**

#### **Examination methods in case of permanent evaluation**

Oral examination, participation, assignment

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Assignments consist of individual and/or group assignments, which take the form of reports, papers, blog entries and/or videos. Deadlines and criteria are announced via UFORA.  
Oral exam consists of group presentations during the seminars. Deadlines and criteria are announced via UFORA.  
Individual participation will be evaluated during the four seminars. Data and criteria are announced via UFORA.

Second exam opportunities for continuous assessment: A written report can be submitted as a replacement for the continuous assessment.

#### **Calculation of the examination mark**

The final mark is based on the following weighting factors: assignments: 50% (10/20); oral exam: 40% (8/20); participation: 10% (2/20).

If there is clearly a different input from different group members, then the final mark per student belonging to the same group can still differ.

The deadlines for assignments must be respected. If not, a mark can be deducted from the

total.

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) if the final score would be higher than 7/20. When the student scores less than 10/20 for at least one of the components, he/she can no longer pass the entire course unit. If the total score is a mark of ten or more out of twenty, then this is reduced to the highest failing mark (9/20).

#### **Facilities for Working Students**

Possibility to make an appointment for feedback during and after office hours after consultation with the lecturer-in-charge. A written report can be submitted as a replacement for the continuous assessment.