

# Course Specifications

From the academic year 2021-2022 up to and including the academic year

# Food Technology (0000104)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Credits 5.0	(nominal values; actual values ma					
	Study time 150 h	Contact h	rs	60.0h		
Course offerings and te	eaching methods in academic year 2	2021-2022				
A (semester 1)	English	Incheon		project		10.0
				seminar: coached	exercises	5.01
				lecture		20.0
				practicum		25.0
				practicum		25.0
Lecturers in academic y	/ear 2021-2022					
Van Haute, Sam KR			KR01	lecturer-in-charge		
Offered in the following programmes in 2021-2022				crdts	offering	
Bachelor of Science in Food Technology				5	A	
Teaching languages						
English						
Keywords						
Food, Technology,	Unit operations, Processing, Quality, S	Safety, Shelf life, Senso	rial			
properties, Nutritio	onal value, Packaging					
Position of the course						
The most importar	nt unit operations applied in the food	industry are discussed	. In			
particular attentio quality in a wide s	n is paid to the influence of applied u ense.	unit operations on food				
Contents						
1. Processes bas	sed on heat transfer					
1.1. Introduction						
1.2. Heat production	חמ					
1.3. Heat transfer i	in food processing					
1.4. Influence of he	eat on foodstuff					
1.5. Blanching						
1.6. Pasteurization						
1.7. Sterilization/U	HI					
1.8. Cooling	н					
	HI					
1.8. Cooling 1.9. Freezing	HI sed on heat and mass transfer					
1.8. Cooling 1.9. Freezing						
1.8. Cooling 1.9. Freezing 2. Processes ba:						
1.8. Cooling 1.9. Freezing 2. Processes bas 2.1. Evaporation						
<ol> <li>1.8. Cooling</li> <li>1.9. Freezing</li> <li>2. Processes base</li> <li>2.1. Evaporation</li> <li>2.2. Drying</li> </ol>						
<ol> <li>1.8. Cooling</li> <li>1.9. Freezing</li> <li>2. Processes base</li> <li>2.1. Evaporation</li> <li>2.2. Drying</li> <li>2.3. Frying</li> <li>2.4. Baking</li> <li>2.5. Extrusion</li> </ol>	sed on heat and mass transfer					
<ol> <li>1.8. Cooling</li> <li>1.9. Freezing</li> <li>2. Processes base</li> <li>2.1. Evaporation</li> <li>2.2. Drying</li> <li>2.3. Frying</li> <li>2.4. Baking</li> </ol>	sed on heat and mass transfer					
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<ol> <li>1.8. Cooling</li> <li>1.9. Freezing</li> <li>2. Processes bas</li> <li>2.1. Evaporation</li> <li>2.2. Drying</li> <li>2.3. Frying</li> <li>2.4. Baking</li> <li>2.5. Extrusion</li> <li>2.6. Agglomeration</li> <li>3. Processes bas</li> </ol>	sed on heat and mass transfer n sed on mechanical separation					
<ol> <li>1.8. Cooling</li> <li>1.9. Freezing</li> <li>2. Processes bas</li> <li>2.1. Evaporation</li> <li>2.2. Drying</li> <li>2.3. Frying</li> <li>2.4. Baking</li> <li>2.5. Extrusion</li> <li>2.6. Agglomeration</li> </ol>	sed on heat and mass transfer n sed on mechanical separation					

- 4. Processes based on electromagnetic radiation
- 4.1. Microwave and dielectric heating
- 4.2. Infrared heating
- 4.3. Irradiation
- 5. Food packaging
- 5.1. Function of packaging: introduction
- 5.2. Types of Packaging
- 5.3. Packaging systems
- 5.4. Modified atmosphere packaging
- 5.5. Active and intelligent packaging
- 5.6. Safety aspects of packaging migration
- 6. Nonthermal processing
- 6.1. Concept of nonthermal processing
- 6.2. Electromagnetic processes
  - 6.2.1. Pulsed electric field
  - 6.2.2. Oscillating magnetic fields
  - 6.2.3. UV light
  - 6.2.4. Pulsed light and pulsed UV
  - 6.2.5. Irradiation
  - 6.2.3. Cold plasma
- 6.3. Physical processes
  - 6.3.1. High pressure processing
  - 6.3.2. Ultrasound
- 6.4. Chemical oxidants
  - 6.4.1. liquid treatment
  - 6.4.2. gaseous treatment

#### Initial competences

Have taken Inorganic Chemistry I and II, Modern Aspects of Food (Introduction of Food Science), Organic Chemistry I and II

### **Final competences**

- 1 Recall the properties of food raw materials and describe, select and apply different preparation techniques for raw materials prior to processing
- 2 Explain the principles of various unit operations including thermal processing, freezing, dehydration, aseptic processing, high pressure processing, microwave heating, irradiation...etc.
- 3 Perform calculations on heat inactivation of food associated microorganisms
- 4 Explain principles of fluid flow and rheology and their applications
- 5 Be aware of the impact of these unit operations on the quality of food products in a wide sense
- 6 Understand alternatives to heat treatments in order to guard the microbial food safety and quality of food products
- 7 Communicate on the state-of-the-art of a food technology topic through paper writing and presentation

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practicum, Lecture, Project, Seminar: coached exercises

#### Extra information on the teaching methods

Theory lectures, lab practicals. exercises, project: paper + presentation Exercises on heat inactivation of food associated microorganisms Lab practicals: the student learns to use several unit operations Project: the student studies in detail a selected food technology and describes in a small paper the state of the art of said technology. Subsequently the student communicates the findings through oral presentation

#### Learning materials and price

#### References

HELDMAN D.R. & LUND D.B. (2007). Handbook of food engineering (secondedition), Boca Raton, CRC Press, 1023p. PASSOS, M.L., RIBEIRO, C.P. (2010). Innovation in Food Engineering. New techniques and products. CRC Press, 721p. ISBN 978-1-4200-8606-5 SINGH, R.P. & HELDMAN, D.R. (2001). Introduction to food engineering. San Diego, Academic Press Inc., 499 p. ISBN 0-12-646384-0 VALENTAS, K.J., ROTSTEIN, E. & SINGH, R.P. (1997). Handbook of Food Engineering Practice. Boca Raton, CRC Press, 718 p. ISBN 0-8493-8694-2 AHAVENAINEN, R. (2003). Novel Food Packaging Technologies. Woodhead Publishing Limited, Cambridge, ISBN 1-85573-675-6 Air Products. A fresh approach to modified atmosphere packaging (MAP). BOSSET, J.O., GALLMAN, P.U., SIEBER, R. (1994) Influence of light transmittance of packaging materials on the shelf-life of milk and dairy products - a review. In: Mathlouthi, M. Food Packaging and preservation. Blackie Academic & Professional, London. ISBN 0-7514-0182-X COLES, R., McDOWELL, D., KIRWAN, M.J. (2003). Food Packaging Technology, Blackwell Publishing, Oxford. ISBN 1-84127-220-5. KERRY, J.P., O'GRADY, M.N., HOGAN, S.A. (2006). Past, current and potential utilisation of active and intelligent packaging systems for meat and muscle-based products: a review. Meat Science 74, 113-130. OZDEMIR, M. & FLOROS, J.D. (2004). Active Food Packaging Technologies. Critical Review in Food Science and Nutrition, 44, 185-193. Packaging Europe, 2007. Volume 2.2, 2.3 and 2.5. ROBERTSON, G.L. (2006). Food Packaging. Principles and Practice. Second Edition. Taylor & Francis, Boca Raton. ISBN 0-8493-3775-5 Soft Drinks International. May 2007. VICKERS, F.G. & MEDLING, J. (2005). Filling equipment. In Senior, D. & DEGE, N. Technology of bottled water. Blackwell Publishing, Oxford, ISBN 1-4051-2038-X

#### Course content-related study coaching

Interactive counselling through Minerva, Electronic appointment booking, weekly office hours

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral examination, Written examination with open questions

#### Examination methods in case of periodic assessment during the second examination period

Oral examination, Written examination with open questions

#### Examination methods in case of permanent assessment

Report, Participation, Job performance assessment, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

Midterm: multiple choice plus open questions, written only Final exam: multiple choice plus open questions, written + oral explanation

#### Calculation of the examination mark

Midterm: 10 % project: paper + presentation: 20 % practicum: participation + report+ quiz: 20% Final exam: written + oral: 50%