

## Plant Biology (0000137)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits 3.0</b>	<b>Study time 90 h</b>	<b>Contact hrs</b>	30.0h

### Course offerings and teaching methods in academic year 2021-2022

A (semester 1)	English	Incheon	practicum	12.5h
			lecture	15.0h
			seminar	2.5h

### Lecturers in academic year 2021-2022

Depuydt, Stephen	WE09	lecturer-in-charge
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### Offered in the following programmes in 2021-2022

	crdts	offering
<a href="#">Bachelor of Science in Environmental Technology</a>	3	A
<a href="#">Bachelor of Science in Food Technology</a>	3	A
<a href="#">Bachelor of Science in Molecular Biotechnology</a>	3	A
<a href="#">Joint Section Bachelor of Science in Environmental Technology, Food Technology and Molecular Biotechnology</a>	3	A

### Teaching languages

English

### Keywords

Evolution and Biodiversity of Plants. Histology and anatomy of major plant organs. Morphology. The plant's life cycle. Crop Biology. Plant Propagation. Introduction to plant biotechnology.

### Position of the course

Plant Biology constitutes a basic course in plant biology with emphasis on biodiversity and evolution. The course gives an introduction on the anatomy, morphology (both focusing on structure and function of plant parts) and taxonomy of plants in the light of evolution and how adaptation strategies have been explored in relation to conquering land. Typical features of the major taxa are discussed, as well as underlying relationships in anatomy and morphology and potential applications for agriculture and biotechnology.

### Contents

1. General evolution of plants, tree of life, role of plants in nature
2. Histology: from cells to tissues
3. Morphology and anatomy of the root
4. Morphology and anatomy of the stem
5. Morphology and anatomy of the leaf
6. Morphology of the flower
7. Morphology of fruits and seeds
8. Classification, biodiversity, phylogeny and life cycle of plants (algae, non-vascular land plants, seedless vascular plants, gymnosperms, angiosperms)
9. Crop Biology
10. Asexual reproduction, propagation and plant biotechnology

The practicals will illustrate important concepts in anatomy, morphology and applications of plant biology in environmental biotechnology, food biotechnology and molecular biotechnology.

### Initial competences

This course demands a basic knowledge of general biology.

### Final competences

- 1 To know cell, tissue and morphological structures of plants

- 2 To understand the biodiversity of plants
- 3 To know and describe the main features and life cycles of the major plant lineages, to be able to classify plants in those major lineages (taxonomy)
- 4 To know and use botanical terminology. To be able to explain this terminology to expert as well as layman's audiences.
- 5 To know and use techniques in botany and to understand the importance of plants for environmental, food technology and biotechnological applications. (via practical courses).
- 6 To understand the role of plants in nature and to appreciate and understand the necessity of plants as a cornerstone for society in terms of agriculture and biotechnological applications.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Practicum, Seminar, Lecture

#### **Learning materials and price**

Written syllabus and handouts of the PowerPoint slides will be provided. Syllabus of the practical exercises will be available.

#### **References**

Raven Biology of Plants, Evert and Eichhorn.

#### **Course content-related study coaching**

Weekly office hours, during which the student can pass by for more information, will be announced at the beginning of the course.

Feedback during permanent evaluation moments will be given.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written examination with open questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written examination with open questions

#### **Examination methods in case of permanent assessment**

Report, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

#### **Extra information on the examination methods**

The understanding of structure and function of plant tissues/organs, morphology, taxonomy, life cycle and biodiversity will be assessed via open questions and figure questions in which the emphasis will be to explain broad concepts in terms of intrinsic plant structure and organization and to place this in an evolutionary context.

#### **Calculation of the examination mark**

*Periodic evaluation = 16/20; non-periodic evaluation = 4/20*

*Students need to attend the practical sessions in order to pass the course.*

*Students who eschew non-period aligned evaluations for this course unit may be failed by the examiner.*