

# Course **Specifications**

Valid in the academic year 2024-2025

## Intercultural Communication: Concepts and Skills (0000191)

Course size	(nominal values; actual values ma	ay depend on prog	ramme)			
Credits 3.0	Study time 90 h					
Course offerings and t	eaching methods in academic year 2	2024-2025				
A (semester 2)	English Incheon		t	practical		
			l	ecture		
			S	seminar		
			Q	group work		
Lecturers in academic	year 2024-2025					
Santi, Mara			LW07	lecturer-in-charge		
Offered in the following programmes in 2024-2025				crdts	offering	
Bachelor of Science in Environmental Technology				3	А	
Bachelor of Science in Food Technology				3	А	

## **Teaching languages**

English

#### Keywords

intercultural communication; intercultural interaction; cultural intelligence

Bachelor of Science in Molecular Biotechnology

#### Position of the course

The overall objective of this course is to develop students' intercultural social competence, i.e. the knowledge needed to identify and understand cultural differences, and the capability of subsequently acting in an appropriate manner. The course mainly focuses on intercultural communication skills.

#### Contents

The course is built around a number of case studies and provides insight in fundamental concepts such as: communication; cultural socialization; cultural intelligence; cultural values; ethnocentrism; individualistic & collectivistic cultures; uncertainty tolerant & uncertainty intolerant cultures; high-context & low-context cultures.

The course provides participants with practice and examples on the following skills and communication techniques: confrontational /vs/ non-confrontational communication; techniques for both negative and positive feedback tailored on four degrees of communication behaviors (from highly direct to highly indirect). The course also offers a first introduction to concepts that are needed to master effective communication in intercultural professional contexts. In particular: lowpower distance (egalitarian) and high-power (hierarchical) distance cultures.

## Initial competences

No prior knowledge required.

#### **Final competences**

- 1 Have insight in key cultural factors that influence behavior and communication in different cultures.
- 2 Be able to read a cultural context, detect behavioral patterns different from their own, and to transfer their intercultural competencies in the intercultural situation they encounter.
- 3 Master the techniques practiced during classes and be able to communicate

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effectively in intercultural interactions.

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Lecture, Practical

#### Study material

Type: Handouts Name: Course notes Indicative price: Free or paid by faculty Optional: no Language : English Available on Ufora : Yes Additional information: Set of course notes (Power Point slides; Handouts; Tools).

#### References

#### Course content-related study coaching

Team coaching and individualized feedback.

#### Assessment moments

continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

#### Examination methods in case of permanent assessment

Oral assessment, Written assessment with multiple-choice questions, Participation

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

Participation: compulsory class attendance (at least 80%) and active participation during classes. Exceptional motivated absences can be caught up within the teaching period (individual appointments with the teacher). Written assessment with MC questions: mid-course written assessment with closed and open questions on the general concepts, the theoretical aspects, and the case studies covered during the Lectures.

Oral assesment: ongoing and final oral examination with simulations and discussion.

#### Possibilities of retake in case of permanent assessment

Examination during the second examination period is possible in modified form. In the second examination period, students retake the part of the evaluation for which they did not pass or were absent (motivated absence) (transfer of passed partial marks).

Participation and Written assessment with MC questions: they will be replaced by a short written assignment (case study analysis).

Oral assignment: it will be replaced by an analogous oral assignment to be held online.

#### Calculation of the examination mark

Participation: 2/20 Written assessment: 6/20 Oral assessment: 12/20