

## Niet-westerse wijsbegeerte (A002087)

**Cursusomvang** *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

**Studiepunten 5.0** **Studietijd 150 u**

**Aanbodsessies en werkvormen in academiejaar 2024-2025**

A (semester 1)	Engels	Gent	werkcollege	15.0u
			hoorcollege	15.0u

**Lesgevers in academiejaar 2024-2025**

Rostalska, Agnieszka	LW21	Verantwoordelijk lesgever
Van den Stock, Ady	LW21	Medelesgever

**Aangeboden in onderstaande opleidingen in 2024-2025**

	stptn	aanbodsessie
<a href="#">Educatieve Master of Science in de cultuurwetenschappen (afstudeerrichting wijsbegeerte)</a>	5	A
<a href="#">Master of Arts in de wijsbegeerte</a>	5	A
<a href="#">Uitwisselingsprogramma wijsbegeerte en moraalwetenschappen</a>	5	A

**Onderwijstalen**

Engels

**Trefwoorden**

Niet-westerse filosofie, Indische filosofie, Chinese filosofie, comparatieve filosofie

**Situering**

In het kader van de toenemende globalisering is het onontbeerlijk dat de studenten inzicht krijgen in de filosofische tradities van andere culturen waarbij de klassieke Eurocentrische benadering wordt overstegeen.

**Inhoud**

This course is divided in two sections, given by two alternating lecturers.

### **Section 1. Indian Philosophy**

By Dr. Agnieszka Rostalska

This section is intended as an in-depth critical study of Indian philosophy which combines reflection through comparative or cross-cultural methods and models of philosophizing. It aims to introduce the ideas present in the diverse philosophies which originated in India, mainly Jain, Buddhist, and Brahminical traditions. While their historical context is mostly ancient and medieval, we will also discuss their interpretations, significance, and current relevance through the lenses of contemporary thinkers.

The students will acquire a basic understanding of the key problems, questions, and concepts which prevail in South Asian philosophy. We will cover a variety of topics ranging from the nature of existence, the means of knowing reality, as well as the broader implications of concepts such as causality, the doctrine of *karma*, and rationality for these themes. We will also discuss the repercussions of some of these concepts for issues related to gender, ethics, and socio-political philosophy.

The classes take the form of lectures combined with group discussions and individual reflections on selected substantive texts. Compulsory readings will be the starting point for a discussion on a given topic. Additionally, as part of their homework, students will listen to selected podcasts from the *History of Philosophy without Gaps* website:

<https://historyofphilosophy.net/>

The content of the podcast will be used for explanatory purposes and will stimulate further live discussions.

### **Section 2. Chinese philosophy**

By Dr. Ady Van den Stock

The aim of this part of the course is to introduce students to a number of crucial questions, problems, and concepts in the academic study of and discourse surrounding non-Western philosophy and to critically engage with them in a historically as well as culturally sensitive manner. The specific focus will predominantly lie on the case of late nineteenth and twentieth-century China, but will also touch upon the modern (re)invention of Japanese, African, and Latin-American traditions of thought, broader methodological problems in the field of comparative philosophy, as well as the role played by conceptions of culture, race, and alterity as possible frameworks for observing the philosophical non-West. During the final two classes of this section, students will be introduced to some of the major schools of classical (pre-Qin) Chinese philosophy and some of their most important concepts and themes with an eye to how they continue to resonate in contemporary Chinese thought and society. The classes will consist of lectures, supplemented by selected readings relevant to the subject matter and group discussions.

### **Begincompetenties**

Het vak Niet-westerse wijsbegeerte sluit aan bij de eindcompetenties zoals gesteld bij de diverse onderdelen van de BA opleidingen Wijsbegeerte, Moraalwetenschappen of Oosterse talen en culturen. Ze staat tevens open voor studenten die deze eindcompetenties op een andere manier hebben verworven.

### **Eindcompetenties**

Grondig inzicht tonen in enkele van de centrale concepten, problematieken, en methodologische kwesties in de studie van niet-Westerse filosofische tradities die in deze cursus aan bod komen.

### **Creditcontractvoorwaarde**

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

### **Examencontractvoorwaarde**

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

### **Didactische werkvormen**

Werkcollege, Hoorcollege, Zelfstandig werk

### **Toelichtingen bij de didactische werkvormen**

- (online) hoorcollege: theoretische en historische achtergrond
- (online) werkcollege: discussie en analyse van relevante teksten
- begeleide zelfstudie: voorbereidend lezen van de teksten
- zelfstandig werk: overzichtsopdracht en academischebronnenopdracht, presentatieopdracht, eindpaper

### **Studiemateriaal**

Type: Syllabus

Naam: syllabus  
Richtprijs: Gratis of betaald door opleiding  
Optioneel: nee  
Taal : Engels  
Beschikbaar op Ufora : Ja

Type: Slides

Naam: slides  
Richtprijs: Gratis of betaald door opleiding  
Optioneel: nee  
Taal : Engels  
Beschikbaar op Ufora : Ja

Type: Handouts

Naam: assignment instructions  
Richtprijs: Gratis of betaald door opleiding  
Optioneel: nee  
Taal : Engels  
Beschikbaar op Ufora : Ja

Type: Audiovisueel materiaal

Naam: podcast  
Richtprijs: Gratis of betaald door opleiding  
Optioneel: nee

Taal : Engels  
Beschikbaar op Ufora : Ja  
Online beschikbaar : Ja

## Referenties

Referenties worden op Ufora ter beschikking gesteld.

## Vakinhoudelijke studiebegeleiding

De docent staat op vastgestelde uren ter beschikking van de studenten.

## Evaluatiemomenten

niet-periodegebonden evaluatie

## Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

## Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

## Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Werkstuk

## Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

## Toelichtingen bij de evaluatievormen

- Werkstuk: paper over een specifiek onderwerp dat in samenspraak met de docent wordt vastgelegd.
- Actieve deelname aan groepsdiscussies rond relevante teksten die door de lesgevers ter beschikking zullen worden gesteld.

## Eindscoreberekening

### Participation: 30 %

- Philosophy is a dialogical, and hence, social activity. For this reason, your presence (10%) is required. If something prevents you from attending class, please notify the lecturer/s as soon as possible with a brief explanation of your situation (medical excuses require a doctor's note, wherever possible).
- Bring hard copies of readings to class.
- Complete the assigned readings prior to class. Class time is more discussion-oriented than lecture-oriented. If you do not complete the assigned readings prior to class, then this negatively affects not just your own learning experience but that of your classmates as well.
- You are required to participate in small group and large group discussions, and to demonstrate that you have completed the readings for each class and made a good faith effort to understand the readings. I/we will often call upon students to answer questions on the spot. If you suffer from social anxiety, please speak with me/us in private, and I/we will accommodate your request as best as possible.
- No Laptop Computers, Cell Phones, or Internet Devices: The internet is a wonderful resource, but not during our class time. It is a distraction to you and others. On rare occasions I/we may give you permission to use your laptops or cell phones in class.
- Complete the assignments on time. Your active participation includes completing on scheduled time the following assignments: 1) outline (10%) and academic sources and 2) presentation (10%).

### Final essay: 70%

Each student will develop a final essay of approximately 5000 words (at least 3,500 words). Choice of topic is up to you, but at least a major component of the paper must engage closely with one or more of the readings we dealt with in class. You are welcome to incorporate your own interests from other disciplines into the paper; however, the paper should primarily be a work of philosophy, or at least have obvious philosophical importance. The essay should incorporate both readings assigned in class as well as external research. You are encouraged to consult with us about the final paper throughout the semester.

Required readings will be announced/made available before the beginning of the course.

## Faciliteiten voor werkstudenten

- 1 Mogelijkheid tot vrijstelling van aanwezigheid met vervangende opdracht in overleg met de docent
- 2 Mogelijkheid tot alternatief examen op ander tijdstip doorheen het academiejaar
- 3 Mogelijkheid tot feedback op alternatief tijdstip

Voor meer informatie omtrent flexibel studeren: <http://www.flw.ugent.be/flexibelstuderen>

