

## Masterproef (A005400)

**Cursusomvang** (nominale waarden; effectieve waarden kunnen verschillen per opleiding)

**Studiepunten 24.0**

**Studietijd 600 u**

**Aanbodsessies en werkvormen in academiejaar 2023-2024**

A (Jaar)

Nederlands

Gent

masterproef

**Lesgevers in academiejaar 2023-2024**

de Schryver, Gilles-Maurice

LW21

Verantwoordelijk lesgever

**Aangeboden in onderstaande opleidingen in 2023-2024**

**stptn**

**aanbodssessie**

Educatieve Master of Science in de talen (afstudeerrichting Afrikaanse talen en culturen)

24

A

**Onderwijstalen**

Nederlands

**Trefwoorden**

Research report, research methods, research techniques

**Situering**

In this advanced course, required for the final completion of the MA studies, the student is asked to demonstrate their mastery of a selection of final curricular competencies by writing a Master dissertation of approximately 25,000 words (possibly with attachments) that will be defended in an oral presentation. The student is able to independently process the available (inter)national scientific research in the domain of teaching in general and their discipline in particular and to apply insights in their own classroom and school context. The student is able to complete a full research cycle on an education-relevant topic and to report on it in accordance with scientific criteria.

**Inhoud**

Determined in close consultation with and having the approval of a supervisor, the thesis topic should be original and innovative. The student submits a research paper (= MA dissertation) based on a literature review and possibly corpus of primary sources or field research on a subject within the core areas of the study programme. The supervisor will hold a PhD in an area connected to the study programme. The MA dissertation focuses on the integration of African Studies competences and competences related to teaching. This integration can be achieved in two ways:

- (a) A domain-specific scientific research in African Studies, including an educational translation.
- (b) An education-relevant problem definition, in which the teaching component forms the starting point of (didactic) research in African Studies.

**Begincompetenties**

Bachelor in African Languages and Cultures or upon approval of the programme committee.

**Eindcompetenties**

- 1 Advanced knowledge and comprehension of and insight into the scientific knowledge related to the study of African Languages and Cultures in general, and of methods, concepts and/or theories pertaining to the main subject in particular.
- 2 Ability to analyse scientific texts on African Languages and Cultures and one or more related disciplines involved in the programme (Linguistics, Anthropology, Literary Studies, History).
- 3 Ability to synthesize texts on the main subject and/or integrate insights from those texts.
- 4 Ability to apply research methods and techniques autonomously in an advanced setting.
- 5 Ability to reason from a multidisciplinary perspective.
- 6 Ability to report scientifically about one's own research to the profession and the professional field.

7 Educational master: The student is able to independently unlock the available (inter)national scientific research in the domain of teaching in general and their discipline in particular and to apply insights in their own classroom and school context.

8 Educational master: The student is able to complete a full research cycle on an education-relevant topic and to report on it in accordance with scientific criteria.

#### **Creditcontractvoorwaarde**

Dit opleidingsonderdeel kan niet via creditcontract gevolgd worden

#### **Examencontractvoorwaarde**

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

#### **Didactische werkvormen**

Masterproef

#### **Toelichtingen bij de didactische werkvormen**

As agreed upon with the supervisor

#### **Leermateriaal**

not relevant

#### **Referenties**

not relevant

#### **Vakinhoudelijke studiebegeleiding**

As agreed upon with the supervisor

#### **Evaluatiemomenten**

periodegebonden en niet-periodegebonden evaluatie

#### **Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode**

Mondelinge evaluatie, Werkstuk

#### **Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode**

Mondelinge evaluatie, Werkstuk

#### **Evaluatievormen bij niet-periodegebonden evaluatie**

Participatie

#### **Tweede examenkans in geval van niet-periodegebonden evaluatie**

Niet van toepassing

#### **Toelichtingen bij de evaluatievormen**

See Vademecum

An oral presentation of the dissertation is required before any mark can be obtained for the work. The dissertation and the oral presentation will be discussed by the supervisor(s) and the extra reader, who have evaluated the thesis before the oral presentation takes place, as well as by the programme's full committee present during the oral presentation.

#### **Eindscoreberekening**

The final mark for the MA dissertation is arrived at by consensus by the exam committee, based on the reader reports of the supervisor(s) and the extra reader, as well as the evaluation which the members of the exam committee made of the oral presentation and the defence.

#### **Faciliteiten voor werkstudenten**

As agreed upon with the supervisor