

## Structures in Spoken Language (A005490)

**Cursusomvang** *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

**Studiepunten 6.0** **Studietijd 180 u**

**Aanbodsessies en werkvormen in academiejaar 2026-2027**

A (semester 1)	Engels	Gent	zelfstandig werk hoorcollege werkcollege
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**Lesgevers in academiejaar 2026-2027**

Crocco, Claudia	LW06	Verantwoordelijk lesgever
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**Aangeboden in onderstaande opleidingen in 2026-2027**

	stptn	aanbodsessie
<a href="#">Master of Arts in Advanced Studies in Linguistics (afstudeerrichting Linguistics in a Comparative Perspective)</a>	6	A

**Onderwijstalen**

Engels

**Trefwoorden**

Prosody, form, functions, pragmatics, sociolinguistics, phonetics, intonation, rhythm.

**Situering**

The course focuses on the structure and functions of prosody (intonation and rhythm)

**Inhoud**

This course covers the following topics:

- acoustic phonetics
- intonation and rhythm
- prosody, syntax and pragmatics
- prosody in society

**Begincompetenties**

Master-level knowledge of syntactic theory, pragmatics, segmental phonetics.

**Eindcompetenties**

- 1 Insight into the theory: the student understands the most important points of the relationship between phonology and phonetics in prosody
- 2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses
- 3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important prosodic properties of the fragment
- 4 Research skills: The student can conduct a structured discussion in which he analyzes a theme and compares different possible analyses.
- 5 Research skills: the student can independently search for, consult and critically report on scientific sources

**Creditcontractvoorwaarde**

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

## Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

## Didactische werkvormen

Werkcollege, Hoorcollege, Zelfstandig werk

## Studiemateriaal

Geen

## Referenties

- Bayer J., Hinterhölzl R. & Trotzke A. 2015. *Discourse-oriented Syntax*. John Benjamins.
- Coniglio, M. & Zegrean, I. 2012. Splitting up force. In L. Haegeman, L. Aelbrecht & R. Nye (eds.), *Main Clause Phenomena: New Horizons*, 190-229. Amsterdam: John Benjamins.
- Frascarelli, M. & R. Hinterhölzl. 2007. Types of topics in German and Italian. In S. Winkler & K. Schwabe (eds.), *On information structure, meaning and form*, 87-116. Amsterdam: John Benjamins.
- Frota S. 2012. Prosodic structure, constituents and their implementation. In *The Oxford Handbook of Laboratory Phonology*, ed. A Cohn, C Fougeron, M Huffman, pp. 255-65. Oxford, UK: Oxford University Press
- Haegeman, L. & Hill, V. 2013. The syntacticization of discourse. In R. Folli, C. Sevdali & R. Truswell (eds.), *Syntax and its limits*, 370-390. Oxford University Press.
- Inkelas S, Zec D. 1995. Syntax-phonology interface. In *The Handbook of Phonological Theory*, pp. 535-49. Cambridge, Mass., and Oxford, UK: Blackwell.
- Ladd, D. R., (2008), *Intonational Phonology*, 2nd edition, Cambridge: Cambridge University Press
- Nespor, M. and I. Vogel (1986) *Prosodic Phonology*. Dordrecht: Foris.
- Rizzi, L. 1997. The fine structure of the left periphery. In L. Haegeman (ed.), *Elements of grammar*, 281-337. Springer Netherlands.
- Selkirk E. 2011. The syntax-phonology interface. In *The Handbook of Phonological Theory, 2nd edition*, ed. J Goldsmith, J Riggle, A Yu, pp. 435-84.
- Wiltschko, M. 2014. *The Universal Structure of Categories: Towards a Formal Typology*. Cambridge University Press.

## Vakinhoudelijke studiebegeleiding

Specific questions can be asked during lecturer's office hours (by appointment)

## Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

## Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Mondelinge evaluatie, Participatie

## Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondelinge evaluatie

## Evaluatievormen bij niet-periodegebonden evaluatie

Mondelinge evaluatie, Participatie, Presentatie, Werkstuk

## Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is enkel mogelijk in gewijzigde vorm

## Toelichtingen bij de evaluatievormen

**Continuous assessment** = 50% of the final result

1 active participation to the classes

2 research tasks

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## Eindscoreberekening

50% continuous assessment

50% oral examination

## Faciliteiten voor werkstudenten

- Class attendance is recommended to successfully complete the course.
- Class attendance needs to be discussed with the teacher.
- No online/digital facilities (lectures take place on campus, without recordings).

- It is possible to take the exam at a different time within the regular exam period.
- Possibility to make an appointment for feedback.