

## Structures in Spoken Language (A005490)

**Cursusomvang** *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

**Studiepunten 6.0** **Studietijd 180 u**

**Aanbodsessies en werkvormen in academiejaar 2023-2024**

A (semester 1)	Engels	Gent	werkcollege hoorcollege zelfstandig werk
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**Lesgevers in academiejaar 2023-2024**

Crocco, Claudia	LW06	Verantwoordelijk lesgever
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**Aangeboden in onderstaande opleidingen in 2023-2024**

	stptn	aanbodsessie
<a href="#">Master of Arts in Advanced Studies in Linguistics (afstudeerrichting Linguistics in a Comparative Perspective)</a>	6	A

**Onderwijstalen**

Engels

**Trefwoorden**

Prosodic structure, intonational phonology, syntactic structure, syntax-prosody interface, dialogical speech

**Situering**

This specialized course deepens student's understanding of the relationship between prosody and syntax in spoken language.

The course focuses on:

a) Prosodic structure (prosodic phonology) b) intonational phonology c) syntactic structures in spoken language d) the relationship between intonation and syntax (syntax-prosody interface). During this course, students will be presented with material in different languages. The students will also further develop their research skills through research assignment(s).

**Inhoud**

The course aims to familiarize students with the prosodic phonology and its relationship with syntax. The focus lies on the study of prosodic and syntactic structures in natural speech.

This course covers the following topics:

- the Prosodic hierarchy
- the intonational phonology
- the Autosegmental-Metrical theory
- Syntactic structures in spoken language
- Approaches to the Syntax-prosody interface
- Information structure phenomena (topic and focus) in natural speech

**Begincompetenties**

Master-level knowledge of syntactic theory, pragmatics, segmental phonetics.

**Eindcompetenties**

1 Insight into the theory: the student understands the most important points of phonological theory and of the relationship between phonology and phonetics, and phonology and syntax

2 Insight into the theory: The student can relate the content of the course to insights gained in other linguistics courses

3 Application of the theory: The student can independently analyze an audio fragment and can explain the most important phonetic, phonological and syntactic properties of the fragment

4 Research skills: the student can write a structured paper in which he analyzes a text and compares various possible analyzes. He / she analyzes and annotates audio fragments with Praat (spoken language analysis program) and has insight into the problems of segmentation, annotation and analysis of spoken language

5 Research skills: the student can independently search for, consult and critically report on scientific sources

#### **Creditcontractvoorwaarde**

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

#### **Examencontractvoorwaarde**

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

#### **Didactische werkvormen**

Werkcollege, Hoorcollege, Zelfstandig werk

#### **Toelichtingen bij de didactische werkvormen**

Because of COVID19 modified forms of work can be used if necessary.

#### **Leermateriaal**

- Powerpoint-presentations, online lessen, video opnames
- Relevant bibliography on prosody, syntax and their relationship in spoken language (Ufora)
- Total estimated cost: 10 EUR

#### **Referenties**

- Bayer J., Hinterhölzl R. & Trotzke A. 2015. *Discourse-oriented Syntax*. John Benjamins.
- Coniglio, M. & Zegrean, I. 2012. Splitting up force. In L. Haegeman, L. Aelbrecht & R. Nye (eds.), *Main Clause Phenomena: New Horizons*, 190-229. Amsterdam: John Benjamins.
- Frascarelli, M. & R. Hinterhölzl. 2007. Types of topics in German and Italian. In S. Winkler & K. Schwabe (eds.), *On information structure, meaning and form*, 87-116. Amsterdam: John Benjamins.
- Frota S. 2012. Prosodic structure, constituents and their implementation. In *The Oxford Handbook of Laboratory Phonology*, ed. A Cohn, C Fougeron, M Huffman, pp. 255-65. Oxford, UK: Oxford University Press
- Haegeman, L. & Hill, V. 2013. The syntacticization of discourse. In R. Folli, C. Sevdali & R. Truswell (eds.), *Syntax and its limits*, 370-390. Oxford University Press.
- Inkelas S, Zec D. 1995. Syntax-phonology interface. In *The Handbook of Phonological Theory*, pp. 535-49. Cambridge, Mass., and Oxford, UK: Blackwell.
- Ladd, D. R., (2008), *Intonational Phonology*, 2nd edition, Cambridge: Cambridge University Press
- Nespor, M. and I. Vogel (1986) *Prosodic Phonology*. Dordrecht: Foris.
- Rizzi, L. 1997. The fine structure of the left periphery. In L. Haegeman (ed.), *Elements of grammar*, 281-337. Springer Netherlands.
- Selkirk E. 2011. The syntax-phonology interface. In *The Handbook of Phonological Theory, 2nd edition*, ed. J Goldsmith, J Riggie, A Yu, pp. 435-84.
- Wiltschko, M. 2014. *The Universal Structure of Categories: Towards a Formal Typology*. Cambridge University Press.

#### **Vakinhoudelijke studiebegeleiding**

Specific questions can be asked during lecturer's office hours (by appointment)

#### **Evaluatiemomenten**

niet-periodegebonden evaluatie

#### **Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode**

Mondelinge evaluatie, Participatie, Werkstuk

#### **Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode**

Mondelinge evaluatie, Werkstuk

#### **Evaluatievormen bij niet-periodegebonden evaluatie**

Mondelinge evaluatie, Participatie, Werkstuk

## **Tweede examenkans in geval van niet-periodegebonden evaluatie**

Examen in de tweede examenperiode is enkel mogelijk in gewijzigde vorm

## **Toelichtingen bij de evaluatievormen**

Continuous assessment:

- Active participation to seminars, online discussion, feedback
- Portfolio: collection of scientific sources and activities, reports, notes and analyses
- Assignment: essay structured as a scientific article presenting a prosodic and syntactic analysis of a dataset.

The following competencies are evaluated: Knowledge of the relevant literature; Understanding and critical application of the theory; Analysis of the dataset; structure and argumentation of the essay.

## **Eindscoreberekening**

100% continuous assessment

50% portfolio and participation

50% assignment

## **Faciliteiten voor werkstudenten**

Working students can arrange a personalized study programme with the lecturer. The programme will include scientific articles, book or handbook chapters that can be autonomously studied.