



Global Minds (A005569)

Cursusomvang (nominale waarden; effectieve waarden kunnen verschillen per opleiding)
Studiepunten 5.0 **Studietijd** 150 u **Contacturen** 45.0u

Aanbodsessies en werkvormen in academiejaar 2022-2023

A (semester 2)	Engels	Gent	groepswerk	20.0u
			werkcollege	10.0u
			hoorcollege: response college	5.0u
			hoorcollege	10.0u

Lesgevers in academiejaar 2022-2023

Vanhaute, Eric LW03 Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2022-2023

	stptn	aanbodsessie
Bachelor of Arts in de geschiedenis	5	A
Educatieve Master of Science in de wetenschappen en technologie (afstudeerrichting biologie)	5	A
Master of Science in Biology	5	A
Uitwisselingsprogramma geschiedenis	5	A
Uitwisselingsprogramma politieke en sociale wetenschappen	5	A
Universiteitsbrede keuzevakken	5	A
Universiteitsbrede keuzevakken	5	A
Universiteitsbrede keuzevakken	5	A
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Universiteitsbrede keuzevakken	5	A
Universiteitsbrede keuzevakken	5	A

Onderwijstalen

Engels

Trefwoorden

global challenges, global justice, critical global citizenship, Global South, interdisciplinarity, multi-perspectivism

Situering

This course offers a critical introduction to global challenges and debates on global justice from different scientific disciplines. It focuses on the interaction between science and society and allows students from different scientific backgrounds to reflect critically and ethically on the international and global dimensions of their own discipline and work field.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required

Inhoud

The course promotes critical reflection on and critical engagement with global challenges and an ethical relationship to difference, complexity and power asymmetries. It does so by addressing unequal power relations in historical and contemporary processes of globalization,

highlighting multiple scientific and societal perspectives, with special attention to perspectives from the global South.

Interdisciplinarity and multiperspectivism are central to the course, addressing not only convergences and similarities, but also embracing difference and debating conflicting positions in the academic and societal debate on global challenges and global justice.

Begincompetenties

Eindcompetenties

- 1 Students are aware of the interaction between science and society, and have insight in intercultural and international scientific and societal debates on global challenges.
- 2 Students are able to critically and ethically reflect on the global dimensions of their own academic discipline and work field, from different scientific and societal perspectives.
- 3 Students are aware of the ethical dilemmas involved in global challenges and are able to reflect on these multidisciplinary problems from different angles, including especially perspectives from the Global South.
- 4 Students acquire intercultural critical skills, respect for diversity, pluralism and solidarity and are able to apply them in their own academic work.

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Groepswerk, Werkcollege, Hoorcollege, Hoorcollege: response college

Toelichtingen bij de didactische werkvormen

Thematic modules with an introductory lecture, followed by group work: the aim is to set-up group discussions and portfolio-assignments around each of the respective modules. As such, we aim to stimulate the interdisciplinary perspective bottom-up: students engage in interaction around the global challenges from their own interdisciplinary background and aim to arrive at complementary understandings.

To achieve this aim, we will divide the group in smaller groups of max 10 students (dependent on the total number of students) and these groups will be (necessarily) interdisciplinary and (preferably) also internationally mixed.

Leermateriaal

syllabus / online reader and content offered on Ufora

Referenties

Vakinhoudelijke studiebegeleiding

Ufora, onderwijsbegeleiders, casusgroepbegeleiders

Evaluatiemomenten

niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Verslag, Participatie, Portfolio, Werkstuk

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Evaluatievormen bij niet-periodegebonden evaluatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

100% continuous assessment: participation, group work. Students have to successfully follow all modules. Full and active participation in all the components of the course is mandatory in order to pass.

Eindscoreberekening

The final mark is based on the results in each of the four modules.

Faciliteiten voor werkstudenten

Class attendance is mandatory and will be included in the calculation of the final score