



highlighting multiple scientific and societal perspectives, with special attention to perspectives from the global South.

Interdisciplinarity and multiperspectivism are central to the course, addressing not only convergences and similarities, but also embracing difference and debating conflicting positions in the academic and societal debate on global challenges and global justice.

### **Begincompetenties**

### **Eindcompetenties**

- 1 Students are aware of the interaction between science and society, and have insight in intercultural and international scientific and societal debates on global challenges.
- 2 Students are able to critically and ethically reflect on the global dimensions of their own academic discipline and work field, from different scientific and societal perspectives.
- 3 Students are aware of the ethical dilemmas involved in global challenges and are able to reflect on these multidisciplinary problems from different angles, including especially perspectives from the Global South.
- 4 Students acquire intercultural critical skills, respect for diversity, pluralism and solidarity and are able to apply them in their own academic work.

### **Creditcontractvoorwaarde**

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

### **Examencontractvoorwaarde**

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

### **Didactische werkvormen**

Groepswerk, Werkcollege, Hoorcollege, Hoorcollege: response college

### **Toelichtingen bij de didactische werkvormen**

Thematic modules with an introductory lecture, followed by group work: the aim is to set-up group discussions and portfolio-assignments around each of the respective modules. As such, we aim to stimulate the interdisciplinary perspective bottom-up: students engage in interaction around the global challenges from their own interdisciplinary background and aim to arrive at complementary understandings.

To achieve this aim, we will divide the group in smaller groups of max 10 students (dependent on the total number of students) and these groups will be (necessarily) interdisciplinary and (preferably) also internationally mixed.

### **Leermateriaal**

syllabus / online reader and content offered on Ufora

### **Referenties**

### **Vakinhoudelijke studiebegeleiding**

Ufora, onderwijsbegeleiders, casusgroepbegeleiders

### **Evaluatiemomenten**

niet-periodegebonden evaluatie

### **Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode**

Verslag, Participatie, Portfolio, Werkstuk

### **Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode**

### **Evaluatievormen bij niet-periodegebonden evaluatie**

### **Tweede examenkans in geval van niet-periodegebonden evaluatie**

Examen in de tweede examenperiode is mogelijk

### **Toelichtingen bij de evaluatievormen**

100% continuous assessment: participation, group work. Students have to successfully follow all modules. Full and active participation in all the components of the course is mandatory in order to pass.

### **Eindscoreberekening**

The final mark is based on the results in each of the four modules.

**Faciliteiten voor werkstudenten**

Class attendance is mandatory and will be included in the calculation of the final score