

Comparative Bantu Grammar (A005573)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 5.0 **Studietijd 150 u**

Aanbodsessies in academiejaar 2023-2024

A (semester 2) Engels Gent

Lesgevers in academiejaar 2023-2024

Dom, Sebastian LW21 Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2023-2024

	stptn	aanbodsessie
Educatieve Master of Science in de talen (afstudeerrichting Afrikaanse talen en culturen)	5	A
Master of Arts in African Studies	5	A
Master of Arts in Advanced Studies in Linguistics (afstudeerrichting Linguistics in a Comparative Perspective)	5	A
Uitwisselingsprogramma Afrikaanse talen en culturen	5	A

Onderwijstalen

Engels

Trefwoorden

Bantu grammar; comparative grammar of African languages; language typology; areal linguistics; nominal and verbal morphology; syntax, semantics, information structure; Niger-Congo; Nilo-Saharan; "Khoisan"; Austronesian, Afro-Asiatic.

Situering

This is an advanced course in comparative grammar of African languages and language typology that aims at offering students in-depth knowledge of certain grammatical aspects of Bantu languages in contrast with one another and with other African languages.

Inhoud

This course focuses on various domains of grammar which are of utmost importance for the scientific study of Bantu languages. These domains include but are not limited to: noun class systems and their agreement patterns, verbal inflectional categories (e.g. tense, aspect, mood and modality), grammatical relations (e.g. subjecthood and objecthood), the syntax and semantics of verbal derivational categories, types of syntactic transitivity of verb roots, stems and clause-level constructions, and the interface between information structure, syntax and prosody. Through state-of-the-art literature both inside and outside the field of Bantu languages, students will be able to familiarize themselves with the latest developments in African linguistics. Through the contrastive study of African languages belonging to either distinct subgroups of the Niger-Congo phylum or to other phyla within the African continent (Nilo-Saharan, Afroasiatic, "Khoisan", Austronesian), students will be able to investigate how features which are typical of Bantu languages relate to other Niger-Congo and non-Niger-Congo African languages. Knowledge of Bantu languages or other African languages is an advantage, but not a prerequisite to follow this course.

Each week students will be asked to read one or more journal articles or book chapters as preparation for the lesson. The contents of these chapters will be discussed during class and put in a broader perspective. Each student will be required to present in class one research article/chapter of his/her choice from a list provided in advance.

Begincompetenties

Bachelor in African languages and cultures, Bachelor in Linguistics or equivalent.

Eindcompetenties

An advanced knowledge and understanding of African language structures and their typological

diversity.

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Werkcollege, Zelfstandig werk, Peer teaching

Leermateriaal

Scholarly articles will be provided on the Minerva course site.

Referenties

Apart from the compulsory reading materials, no specific references.

Vakinhoudelijke studiebegeleiding

Feedback in class.

Evaluatiemomenten

niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Werkstuk

Tweede examenkans in geval van niet-periodegebonden evaluatie

Niet van toepassing

Eindscoreberekening

40% permanent evaluation (class participation, advance reading of provided literature, class presentation of journal article/book chapter of student's choice).

60% research paper in which the student will further explore and elaborate on one of the topics discussed in class (or choose a related topic) in one or more Bantu languages of the student's choice. The elaboration of any given topic will include, ideally, a comparison between a Bantu language(s) and one (or more) non-Bantu African language(s) (minimum 6000 words, maximum 10,000 words, excluding bibliography and appendix).

Faciliteiten voor werkstudenten

Yes.