

Contemporary Asian Academic Debates 1 (A005650)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 3.0 **Studietijd 90 u**

Aanbodsessies in academiejaar 2023-2024

A (semester 1) Engels Gent

Lesgevers in academiejaar 2023-2024

| | | |
|-----------------|------|---------------------------|
| Pastore, Rosina | LW21 | Verantwoordelijk lesgever |
|-----------------|------|---------------------------|

Aangeboden in onderstaande opleidingen in 2023-2024

| | stptn | aanbodsessie |
|---|-------|--------------|
| Educatieve Master of Science in de talen(afstudeerrichting Oosterse talen en culturen) | 3 | A |
| Master of Arts in de Oosterse talen en culturen(afstudeerrichting China) | 3 | A |
| Master of Arts in de Oosterse talen en culturen(afstudeerrichting India) | 3 | A |
| Master of Arts in de Oosterse talen en culturen(afstudeerrichting Japan) | 3 | A |
| Master of Arts in de Oosterse talen en culturen(afstudeerrichting Midden-Oostenstudies) | 3 | A |
| Uitwisselingsprogramma Oosterse talen en culturen | 3 | A |

Onderwijsstalen

Engels

Trefwoorden

Asia, Middle East, India, China, Japan, Korea, Humanities, Philosophy, Literature, Art History, Archaeology, History

Situering

This elective course allows students to widen their view on the world from a humanities perspective, by delving into some current research topics on Asia and their importance.

Inhoud

The term "Asian century" when referring to this twenty-first century is suggestive of the projected demographic, economic, political, and cultural dominance of the Asian continent, the largest and most diverse continent of our planet. Knowledge and understanding of Asia, a must for any world citizen, is the ultimate outcome of academic research in Asian Studies. In this course, you will be introduced to current research topics on Asia and its regions and reflect on how they matter to us today. The topics will range from philosophy and religion to art history, archaeology, history and literature, and span the entire Asian continent, from the Middle East to Japan. Check the Ufora page of this course for information on the precise modules offered this semester.

Begincompetenties

No prior knowledge is necessary, but the student must be enrolled in a Humanities Master's program.

Eindcompetenties

- 1 In-depth understanding of the topics addressed in the class
- 2 The ability to formulate research questions
- 3 Awareness of the significance of research valorization

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Groepswerk, Hoorcollege

Toelichtingen bij de didactische werkvormen

Additional teaching methods: participation, guided self-study

Extra information:

- Lecture: the lecturer gives an exposé on their background material (very broad state of the art), research questions, hypotheses, methodologies and outcomes
- Group discussions/participation: in groups, students discuss the material to develop their own research questions, hypotheses, etc.
- Guided self study: the teacher gives the students articles, videos, etc. to go through prior to the lectures.

Leermateriaal

All material will be made available through Ufora

Referenties

References per module will be provided well in advance via Ufora

Vakinhoudelijke studiebegeleiding

Upon appointment (face-to-face or on MS Teams) or by email with teacher

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Participatie, Presentatie, Schriftelijke evaluatie

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Schriftelijke evaluatie

Evaluatievormen bij niet-periodegebonden evaluatie

Mondelinge evaluatie, Participatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

- Exam: written exam based on lectures and reading materials
- Participation: the student develops other research questions, hypotheses and methodologies to suit, based on the material presented, with special attention to valorization.

Eindscoreberekening

- Exam: 80%

- (Group) presentation and participation: 20%

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation.

Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).