

Contemporary Asian Academic Debates 1 (A005650)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 3.0 **Studietijd 90 u**

Aanbodsessies in academiejaar 2024-2025

A (semester 1) Engels Gent

Lesgevers in academiejaar 2024-2025

Pastore, Rosina	LW21	Verantwoordelijk lesgever
Stortini, Paride	LW21	Medelesgever

Aangeboden in onderstaande opleidingen in 2024-2025

	stptn	aanbodsessie
Educatieve Master of Science in de talen (afstudeerrichting Oosterse talen en culturen)	3	A
Master of Arts in de Oosterse talen en culturen (afstudeerrichting China)	3	A
Master of Arts in de Oosterse talen en culturen (afstudeerrichting India)	3	A
Master of Arts in de Oosterse talen en culturen (afstudeerrichting Japan)	3	A
Master of Arts in de Oosterse talen en culturen (afstudeerrichting Midden-Oostenstudies)	3	A
Master of Arts in de kunstwetenschappen	3	A
Uitwisselingsprogramma cultuur en taal in context	3	A
Uitwisselingsprogramma mondiale studies en wereldsamenlevingen	3	A
Uitwisselingsprogramma Oosterse talen en culturen	3	A

Onderwijstalen

Engels

Trefwoorden

Asia, Middle East, India, China, Japan, Korea, Humanities, Philosophy, Literature, Art History, Archaeology, History

Situering

This elective course allows students to widen their view on the world from a humanities perspective, by delving into some current research topics on Asia and their importance.

Inhoud

In this course, you will learn the most recent research trends on Asian studies, covering different geographical areas and in a multidisciplinary perspective. The autumn and spring semesters are two autonomous segments and can be taken separately. Each semester presents lectures on a unified topic, presented by researchers with expertise in different Asian regions and in a variety of disciplines. The first semester will be dedicated to "Animals, Humans and the Environment in Asian Studies". The second semester will centre on "Interactions between Religious and Political Authority in East Asia: Past and Present". In addition to become acquainted with new trends in scholarship, you will be trained to formulate research questions and develop critical skills. To this aim, you will have the chance to build on the topics you are most interested in and prepare an in-class presentation and final essay.

Begincompetenties

No prior knowledge is necessary, but the student must be enrolled in a Humanities Master's program.

Eindcompetenties

- 1 In-depth understanding of the topics addressed in the class
- 2 The ability to formulate research questions
- 3 Awareness of the significance of research valorization

Creditcontractvoorwaarde

De toegang tot dit opleidingsonderdeel via creditcontract is open: de student houdt zelf rekening met voorkennis uitgedrukt in begincompetenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Groepswerk, Hoorcollege

Toelichtingen bij de didactische werkvormen

Additional teaching methods: participation, guided self-study

Extra information:

- Lecture: the lecturer gives an exposé on their background material (very broad state of the art), research questions, hypotheses, methodologies and outcomes
- Group discussions/participation: in groups, students discuss the material to develop their own research questions, hypotheses, etc.
- Guided self study: the teacher gives the students articles, videos, etc. to go through prior to the lectures.

Studiemateriaal

Geen

Referenties

References per module will be provided well in advance via Ufora

Vakinhoudelijke studiebegeleiding

Upon appointment (face-to-face or on MS Teams) or by email with teacher

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Participatie, Presentatie, Schriftelijke evaluatie

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Schriftelijke evaluatie

Evaluatievormen bij niet-periodegebonden evaluatie

Mondelinge evaluatie, Participatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

- Exam: written essay developing critically the topic of interest chosen by the student-s.
- Participation: the student develops other research questions, hypotheses and methodologies to suit, based on the material presented, with special attention to valorization.

Eindscoreberekening

- Exam: 80%

- (Group) presentation and participation: 20%

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation.

Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).