

Applied Linguistics: Capita Selecta (A703118)

Cursusomvang (nominale waarden; effectieve waarden kunnen verschillen per opleiding)

Studiepunten 5.0 **Studietijd 150 u**

Aanbodsessies en werkvormen in academiejaar 2026-2027

A (semester 1)	Engels	Gent	excursie
			werkcollege
			hoorcollege
			zelfstandig werk

Lesgevers in academiejaar 2026-2027

Eyckmans, June	LW22	Verantwoordelijk lesgever
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Aangeboden in onderstaande opleidingen in 2026-2027

	stptn	aanbodsessie
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Duits, Italiaans)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Duits, Russisch)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Duits, Spaans)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Duits, Turks)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Duits, taaltechnologie)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Engels, Duits)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Engels, Frans)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Engels, Italiaans)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Engels, Russisch)	5	A
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Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Frans, Italiaans)	5	A
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Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Frans, Turks)	5	A
Bachelor of Arts in de toegepaste taalkunde: combinatie van ten minste twee talen(afstudeerrichting Nederlands, Frans, taaltechnologie)	5	A
Uitwisselingsprogramma toegepaste taalkunde	5	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(afstudeerrichting Level of Dutch: CEFR B2)	5	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(afstudeerrichting Level of Dutch: CEFR C1)	5	A

Onderwijstalen

Engels

Trefwoorden

Second Language Learning, Translation Studies, Multilingual Communication, Study Abroad Research

Situering

The study unit 'Applied Linguistics: Capita Selecta' is directed at incoming exchange students who have no command of the Dutch language. In this study unit students will acquire knowledge of and insights into different aspects of different disciplines of applied language studies.

Inhoud

In this course students will be introduced to different subdisciplines of Applied Language Studies by means of a capita selecta principle. This makes it possible to adapt the course's subjects to the students' pre-existing knowledge. This entails that students' potential in terms of cultural background and diversity will be tapped into by involving them in seminars and letting them contribute to the contents of the course. The students will be familiarized with the most common research methods from the different subdisciplines. They will also get acquainted with recent developments and evolutions within the domain. They will be asked to set up - and report on - a cultural project in which they investigate the cultural significance of people, museums, statues or objects for Flanders or Belgium.

Begincompetenties

English: B2 level is required for all four language skills (listening, reading, writing and speaking)

Eindcompetenties

- 1 Having knowledge and understanding of the different disciplines of the applied language studies domain (B.1.4, assessed).
- 2 Having a critical understanding of the research methods of the different disciplines of applied language studies with a view to independently gathering and processing data (B.2.2, assessed).
- 3 Developing a scientifically underpinned reflection when answering research questions relating to one of the subdisciplines of applied language studies (B.2.1, assessed).
- 4 Reporting in English on a cultural project that was developed with peers (B.2.3, assessed).
- 5 Functioning in group and sharing responsibility when developing the cultural project (B.4.1, assessed).
- 6 Using sources efficiently when preparing the cultural project (B.6.5, assessed).

Creditcontractvoorwaarde

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk na gunstige beoordeling van de competenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Werkcollege, Excursie, Hoorcollege, Zelfstandig werk

Toelichtingen bij de didactische werkvormen

During the course the students are required to present the results of the cultural project that they developed. This involves a combination of independent work and group work.

During the (response) lectures students acquire information about the different subdisciplines of applied language studies. They are urged to put forward questions and engage in group discussions.

Excursion: students are required to fulfill assignments that involve observation and integration in the Flemish and/or Belgian target culture within the framework of their sojourn abroad.

Studiemateriaal

Type: Syllabus

Naam: Capita Selecta of Applied Linguistics

Richtprijs: € 4

Optioneel: nee

Taal : Engels

Type: Slides

Naam: Slides

Richtprijs: Gratis of betaald door opleiding

Optioneel: nee

Taal : Engels

Beschikbaar op Ufora : Ja

Referenties

Eyckmans J., Boers F. & Stengers H. 2007. Identifying chunks: who can see the wood for the trees? *Language Forum*, 33 (2): 85-100.

Eyckmans J. 2010. Phrase-noticing or phrase-learning: A question of semantics? In: Moreno Jaén M., Serrano Valverde F. & M. Calzada Pérez (Eds.) *Exploring New Paths in Language Pedagogy, Lexis and Corpus-Based Language Teaching* (p.31-42). London: Equinox Publishing Ltd.

McCarthy Michael. 2001. Applying language studies: disciplines, theories, models, descriptions. In: *Issues in applied language studies* (pp. 1-21). Cambridge University Press.

Rosiers A., Eyckmans J., Bauwens D. 2011. A story of attitudes and aptitudes? Investigating individual difference variables within the context of interpreting. *Aptitude for Interpreting: Special issue of Interpreting* (eds. Shlesinger, M. & F. Pöschhacker) 13 (1): 53-69.

Vakinhoudelijke studiebegeleiding

Individual follow-up of independent work through e-mail and appointments during office hours.

Evaluatiemomenten

niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Presentatie, Schriftelijke evaluatie met open vragen

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is niet mogelijk

Toelichtingen bij de evaluatievormen

Firstsession:

Participation and written assignments with open-ended questions (70%): students are assessed on their contribution to the course which is a reflection of their independent work and their participation in the response colleges. This includes the marks they receive for the written assignments and the knowledge tests they partake in during class hours.

Presentation (30%) : students are assessed on the presentation of the presentation of the cultural project they created.

Course attendance is mandatory (attendance can refer to campus attendance as well as online attendance). Only two cases of legitimate non-attendance will be tolerated.

Eindscoreberekening

A credit for this course will only be awarded if 75% of classes has been attended.

Score distribution: 70% participation and written assignments + 30% presentation.

Students who eschew permanent evaluations for the course unit concerned will be failed by the examiner.

Faciliteiten voor werkstudenten

- Course attendance is mandatory.
- Students can receive feedback from the lecturer through mail or through appointments during office hours.