

## Project (I002857)

**Cursusomvang** *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

**Studiepunten** 5.0                      **Studietijd** 125 u

**Aanbodsessies in academiejaar 2024-2025**

**Lesgevers in academiejaar 2024-2025**

**Aangeboden in onderstaande opleidingen in 2024-2025**

stptn

aanbodsessie

### Onderwijstalen

Engels

### Trefwoorden

Aquaculture, literature review, case study

### Situering

The purpose of this course is to let the students, in small groups, independently work on an aquaculture-related theme. This theme needs to be of a multidisciplinary nature, and needs to be developed in such a way, covering apart from biological and zootechnical issues, also socio-economical, managerial, ethical... issues. The results are collected in a report and presented.

### Inhoud

Elaboration of the theme in groups of a few students. Preparation of a written report and presentation with the help of a powerpoint presentation followed by a discussion.

### Begincompetenties

General biology, chemistry, biochemistry and basic knowledge on aquaculture

### Eindcompetenties

- 1 The student is able to search relevant literature on a specific topic.
- 2 The student is able to understand, process and synthesize relevant literature on a specific topic.
- 3 The student is able to write, present and defend a scientific literature study on a specific topic.
- 4 The student can work in a group and organize and divide tasks.
- 5 The student can participate in regular feedback sessions with a supervisor to improve the preliminary work.

### Creditcontractvoorwaarde

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

### Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

**Didactische werkvormen**

Groepswerk, Zelfstandig werk

**Studiemateriaal**

Geen

**Referenties**

**Vakinhoudelijke studiebegeleiding**

Frequent guidance sessions take place between the supervisor and the student to improve preliminary work.

**Evaluatiemomenten**

periodegebonden evaluatie

**Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode**

Werkstuk

**Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode**

Werkstuk

**Evaluatievormen bij niet-periodegebonden evaluatie**

**Tweede examenkans in geval van niet-periodegebonden evaluatie**

Examen in de tweede examenperiode is niet mogelijk

**Toelichtingen bij de evaluatievormen**

Period aligned evaluation: project: assessment of report, presentation and discussion

**Eindscoreberekening**

Out of 20:

15 points attributed to written report

5 points attributed to oral presentation and discussion

*Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.*